



School - Home Connection Thematic Mapping Nursery



Dear Parents!

The most important thing that we can instill in our children is the idea that learning is exciting and enjoyable and cherished throughout the life time.

Theme studies allow children to build a new perspective on unlocking the mysteries of knowledge. They lead to passion for lifelong learning. Integrated multipurpose lessons make instruction more meaningful. Through interrelated lessons students learn the interrelatedness and interdependence of knowledge.

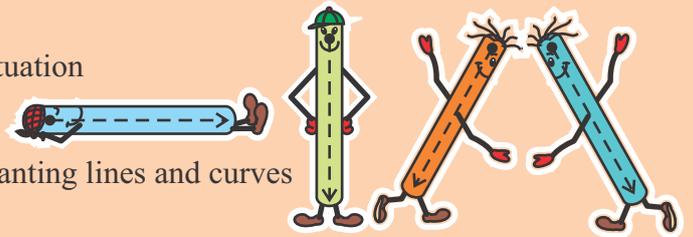
NURTURE JUNIOR Integrated Thematic Study increases learning and enhances achievement in children. It allows them to understand how different types of knowledge and subjects are related. The following graphic organizer will help you visualize how different topics in the **UNIT 1** are woven together beautifully to facilitate the process of education. It covers many subjects, saves time and optimizes learning.

Expected Learning Outcomes

LANGUAGE SKILLS

To develop the ability to :

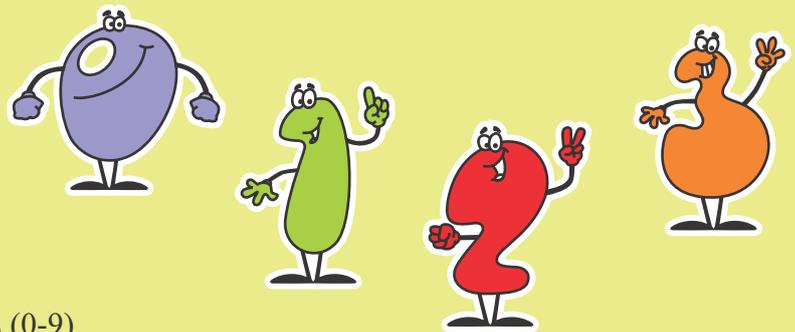
- recognize the Letters (A-P)
- recognise the phonic sounds (a-p)
- listen attentively to stories and respond to simple questions based on them
- pick up new words and relate to a particular 'Letter' by identifying the initial sound
- associate pictures with sounds
- use writing tools with control
- listen to other children in a group situation
- use simple English for greetings
- introduce self
- draw strokes - standing, sleeping, slanting lines and curves
- trace upper case letters (A-P)
- write upper case letters (A-P)
- learn greetings and simple words of any one foreign language and use them in daily conversation
- comprehend 'Wh' questions



COGNITIVE SKILLS

To develop the ability to :

- recognise Numbers 0 to 9
- count 1 to 20 by rote
- count and draw (0 to 9)
- count and match (0 to 9)
- trace numbers (0 to 9)
- count and write (0-9)
- circle the correct numbers (0-9)
- identify / differentiate between different Colours
- make simple comparisons by sorting, matching and pairing objects like big-small, fat-thin and long-short
- identify / differentiate between Circle and Square (□ ○)
- trace and colour the given shapes
- use positional vocabulary



THINKING SKILLS

To develop the skill to :

- sort, match and pair
- arrange pictures / objects in a given sequence
- recall
- fix 4-piece puzzles
- lace simple patterns on 'Fish-Fun'



E.V.S. (Knowledge and Understanding of the World)

To develop:

- curiosity and interest in surroundings
- the ability to collect information and material related to the surroundings
- the ability to participate enthusiastically in activities related to the environmental concepts
- knowledge about any one country of the world

VALUE BASED EDUCATION

To develop the ability to :

- a. say the prayer after the teacher
- b. be aware about general hygiene
- c. inculcate good eating habits
- d. instil basic values like respecting elders, sharing, honesty and truthfulness
- e. understand the importance of festivals and important days
- f. be kind to animals
- g. know and respect our country and develop good citizenship
- h. be aware about Water and Electricity

PHYSICAL DEVELOPMENT

To develop and identify the positive effects of physical activities to foster Gross and Fine Motor Development

HYGIENE AND NUTRITION

To develop

- a. good and healthy eating habits
- b. awareness about general hygiene

CREATIVE AND EXPRESSIVE ART

To develop the ability to

- a. use drawing tools and draw creatively
- b. enjoy musical activities
- c. sing simple songs and rhymes with actions

LEARNING STATIONS

LANGUAGE STATION (Alphabet Trail Book-1)

(Listening, Speaking, Reading and Writing)

- 
- A. Introduction of Phonic Sounds through various class activities and Phonic Sound Stories
 - B. Recognition of letters (A-P)
 - C. The following games and activities will be played to reinforce Phonic Sounds
 - a. Sound Stories with the help of Phonic Sound Stories (Available on the website www.thegurukul.net), Drawings on Interactive Board, Charts etc.
 - b. Tell me the Initial Sound
 - c. Match the Picture with the Letter
 - d. Sound Race
 - e. Jump in the Pond
 - f. Passing the Parcel
 - g. Musical Chairs
 - h. Sight Reading
 - i. Show 'n' Tell
 - j. Riddles
 - k. Picture Reading
 - l. Predict story with the help of illustrations
 - D. Tracing of upper case letters (A-L) and different strokes in the air with finger, in sand and with clay
 - E. **Alphabet Trail Book -1 (Strokes and Writing A-P)**
 - F. Rhymes and stories through Picture Books, Story Chart, Puppets and Drawings on the board
 - G. Greetings, Courtesies and Simple Conversation in English



Stories

Little Red Riding Hood
Goldilocks and the Three Bears

Gingerbread man
एकता में बल है

The Clever Capseller
कबूतर और शिकारी

Rhymes From the booklet

First Foreign Language Class

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good bye), Bonne nuit (Good night), Bon soir (Good evening) Salut (Bye), Madame/Monsieur (Madam/Sir), Excus ez-moi (Excuse me), Oui/Non (Yes/No) etc. in French.

COGNITIVE STATION

(Theme Book 1- Number Play Book-1)

The following activities will be conducted to enhance the Cognitive Skills of the children.

A. Recognition of Numbers (0-9) & Rote Counting (1 to 20)

- a. Songs and Rhymes related to Numbers
- b. Games to strengthen the concept of counting
 - Musical Chairs
 - Find My Partner
 - Spot the Differences
 - Tracing of 'Numbers' in the air with finger, in sand and with clay
- c. Tracing and writing of numbers on paper
- d. Count and Match & Count and Write

B. Identification of and differentiation between colours through games like :

- a. Colour Day
- b. Colour Race
- c. Colour Hunt
- d. What's My Colour?
- e. Bindi on the Doll
- f. Sorting of Colours
- g. Tippi, Tippi, Tap
- h. I Spy

C. Comparisons through Sorting, Matching and Pairing activities like:

- a. Jump in the Pond
- b. Various Races
- c. Island Game

D. Recognition of Shapes

- a. Making shapes in the sand pit and with plasticine
- b. Shape Walk
- c. Shape Race
- d. Jump in the Pond
- e. Play and Learn Board
- f. Feel and Tell the shapes
- g. Mystery Bag
- h. Colouring within given shapes
- i. Educational Toys /Kits



THINKING STATION

1. Matching, sorting and pairing of given objects according to shape, size and colour. Games like Find my Partner, Spot the Difference, Colour Race, Jump in the Pond etc.
2. Arranging pictures/objects in a given sequence.
3. Arranging jumbled numbers in sequence.
4. Playing memory games
5. Lacing given patterns on Fish Fun.
6. Fixing upto 4 piece puzzles.

EVS STATION- Knowledge and Understanding of the World
(Theme Book 1 'Special Me')

April - Theme of the month

Me, My Self & Family

- Recognition of body parts
- Discussion about their uses
- Understanding the importance of sense organs

The child would also learn to converse on the following topics :

- Self Address, Telephone Numbers (Mobile)
- Names of Parents and Grand Parents, their Professions etc.
- Names of Friends, Class Teacher, Activity Teachers and Nanny in school
- Class and School
- Name of the City, State, Country

May- Theme of the month

Staying Clean and Clothes

- Different procedures for personal hygiene will be discussed and clothes for different seasons and activities will be taken up
- Importance of right procedure of washing hands, brushing teeth and taking bath will be taken up
- Differentiation between girls' and boys' clothes will be done
- Clothes for summer season
- Clothes for rainy season
- Clothes for winter season
- Swim Wear



July - Theme of the month

Home

Different areas of a home will be discussed and related activities will be taken up

- Children's room
- Washroom
- Living room
- Kitchen
- Dining room
- Garden
- Toy room
- Understanding the relationship between objects and the place they belong to



August- Theme of the month

Safety

Different rules for safety at home and other places will be discussed

- Safety at Home
- Safety on Road
- Safety on the Play Ground

Festivals and Seasons

- Awareness about the main festivals and important days of the summer season like World Health Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Family Day, Id-ul Fitr, Raksha Bandhan, Independence Day etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days

Our World – Country - United Kingdom(U.K.)

Brief introduction about U.K. like its capital, language, currency etc.

VALUE BASED EDUCATION

- a. Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate Good habits
- b. Celebration of different days and festivals and their importance

PHYSICAL EDUCATION

Participation in activities that promote health and foster gross and fine motor skills.

HYGIENE AND NUTRITION

- a. 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- b. Personal Grooming for Personality Development

COMPUTER

- a. Introduction of Computers
- b. Handling of Mouse, Introduction to MS-Paint

CREATIVE AND EXPRESSIVE ART

Art and Craft

- a. Colouring within a shape
- b. Scribbling
- c. Tearing and Pasting
- d. Clay Modelling
- e. Vegetable Printing
- f. Thumb Printing
- g. Paper Crushing / Folding
- h. Sticking of coloured paper shreds on stencils of alphabet / shapes
- i. Sticking 'Dal' on figures
- j. Pencil & Crayon Shavings on figures/worksheets
- k. Leaf Impressions
- l. Drawing of objects related to the sounds taught
- m. Celebration of Important Days



Rhythm & Movement

- a. Singing rhymes with actions
- b. Getting familiar with musical instruments
- b. Dancing to music

Dramatization and Role Play

CO-CURRICULAR ACTIVITIES

As and when organised in the school

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible, would also be planned.

Subject to change depending upon the prevailing circumstances.

We will do a lot of hands-on learning activities, play fun filled games, do investigations and demonstrations to make them joyful learners.

These are the formative years of children, so we need to give them a stimulating environment to ensure that children make maximum nerve connections which will foster their healthy growth and development.

A Day at My School

The day will begin with reporting, roll call and warm up exercises. This will help them establish a routine. They will be guided to follow the correct procedures at school starting from keeping their bags, taking care of their belongings, following class rules and getting to know each other.

The children will interact with each other during Circle Time.

Delegation of responsibilities to children would bring out their leadership qualities. They will recite rhymes, sing Phonic Drill and songs, do Picture Reading with Flash Cards, listen to a story, do Show and Tell activity, play Thematic Games like looking for things that belong to a particular room and discuss their day.

Acquiring literacy is a major milestone for Nursery children. We will play literacy games like matching uppercase and lowercase letters, picture letter matching games, same phonic sound friends, riddles and picture description.

Audio visual software will be used to facilitate vocabulary building and developing expressive language.

We will explain the right procedure of doing writing work with emphasis on correct posture, appropriate grip and formations. All this will be done during 'seat work'.

Kindly take care of these areas at home too.

We will use multiple ways of reinforcing and rewarding children to keep them motivated.

During lunch break, we will emphasize on table manners and will encourage them to feed themselves independently. We will appreciate if you send finger food in the tiffin and keep the serving size small.

It is important for children to learn to stay clean. We will explain to them the steps of washing hands and the importance of keeping them germs free.

We will invest the first few weeks in helping the children learn the right procedures of whatever they are doing. We will ensure that they learn to follow directions as it is an important milestone in the process of learning.

The children will do hands-on learning activities and have outdoor fun after the lunch break.

They will do experiments, demonstrations and investigations on sight, sound, taste, touch and smell.

They will have some time allocated for Free Play too.

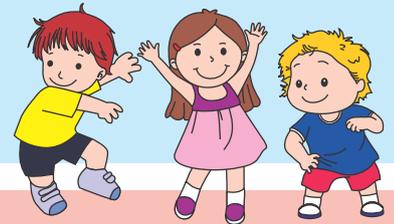
We will end the day with cleaning up and discussion about the next day activities .

We look forward to your cooperation and support for a successful school year.

We would be happy to address all your concerns.

Best regards

Class Incharge



CLASS RESPONSIBILITIES

Delegating work is a wonderful way to divide one's workload and inculcate a sense of responsibility and organisational skills amongst children.

Different duties mentioned below will be assigned to the children on rotational basis, to help them gain experience of the tasks they undertake thus inculcating basic values and life skills at an early age.

The various job descriptions are:

- * Line Leader and Caboose to keep a watch on the children when moving in a line and to manage discipline in corridors and other areas outside class.
- * Door Holder to hold the door when the class leaves the room.
- * Host or Hostess to greet visitors.
- * Messenger to carry messages from one teacher to the other.
- * Room Checker to check the room after each activity making sure the room is in good condition and all material has been put away neatly.
- * Librarian to take up the task of managing the class library books.
- * Teacher's Assistant to be the helping hand of the teacher.
- * Chair Manager to see the arrangement of chairs in the class.
- * Material Distributor to check that each child gets the required material for the activities.

The children will wear their respective badges according to the responsibilities assigned to them.



School - Home Connection

Thematic Mapping
April - August 2023
Unit - 1
KG



AIMS & OBJECTIVES



LANGUAGE SKILLS (English & Hindi)

To develop the ability to:

- recall the phonetic sounds.
- write Aa - Zz.
- recognise vowel sounds 'a' .
- understand and narrate stories and recite rhymes.
- read three letter words and phrases.
- take dictation of 3 letter words with vowel sounds 'a' .
- read and write own name.
- read high frequency words- the, to, is, it, he, can, said, has, have, days of the week, was, his, you, my, am, as, how and class room objects.
- read and recognise क से ह
- write क-ण
- learn greetings and simple words of any one foreign language and use them in daily conversation.

COGNITIVE SKILLS

To develop the ability to:

- understand basic comparisons i.e. long-short, same - different, heavy-light, top - bottom, in-out, on-under.
- differentiate between shapes [△ □ ○ ▭ ♥ ◇ ☆ ○].
- write and manipulate numbers (1-50).
- solve puzzles.
- follow directions/instructions.



THINKING SKILLS

To develop the skill to:

- classify and match according to the given theme.
- recall and relate personal experiences.

E.V.S. (Knowledge and Understanding of the World)

To develop:

- interest and curiosity in surroundings.
- the ability to collect information from the environment.
- the ability to participate actively in class activities.
- knowledge about any one Country of the World.
- knowledge about the states of India (Punjab, Haryana, Uttar Pradesh)



IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools

VALUE BASED EDUCATION

To develop

- the ability to say the prayer after the teacher.
- awareness about general hygiene.
- good eating habits.
- basic values like respecting elders, sharing, honesty.
- and understand the importance of days and festivals
- respect for our country
- respect for Mother Earth and kindness towards animals and trees.

PHYSICAL EDUCATION

To develop

- the positive effects of physical activity.
- the characteristics of good sportsmanship.



HYGIENE AND NUTRITION

To understand

- the importance of 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- the importance of Personal Grooming for Personality Development

CREATIVE AND EXPRESSIVE ART

To develop the ability to:

- draw simple objects.
- make something new with the given material.
- express imaginatively through drawing.

LEARNING CORNERS

LANGUAGE CORNER (ENGLISH & HINDI)

- Revision of Phonetic Sounds through various class activities and Phonic Sound Stories (Sound Stories are available on www.thegurukul.net)
- Stories :
 - Little Red Riding Hood
 - Goldilocks and the Three Bears
 - Enormous Turnip
 - मगरमच्छ और बंदर
 - चार मित्र
 - आसमान गिर रहा है।
- Rhymes (as per the booklet given) and Songs
- Different games related to the topics taught e.g. Riddles, Memory Games, Vowel Race, Island Game, Umbrella Game, Ladder Game, Dumb Charade, Who is at the Door?, Hopscotch, Sun Game, Postman Game, Word Fountain, Find My Partner etc.
- Show 'n' Tell
- Think Talk Read Write Book 1
- Recapitulation of writing of Aa-Zz
- Introduction of vowel sound 'a'
- Writing and dictation of 3 letter words with vowel 'a'
- हिन्दी के रंग हमारे संग
- Writing of व्यंजन क-ण



First Foreign Language Class :

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you), Bonne nuit (Good night), Bon soir (Good evening) Salut (Bye) , Bon aprimidi (Good afternoon) etc. in French

COGNITIVE CORNER (Book 1 - Math Works)

- Basic concepts and games related to themes e.g. Shape Hunt, Fire in the Mountain, Riddles, Shape Race, Passing the Parcel, Dog and the Bone, Memory Game, Colour Hunt etc.
- Count and Write (Forward and Backward Counting 1 - 50, 50-1)
- Mental manipulation of numbers (What comes after, before and between)
- Maths Work (Book-1)
- Drawing of objects using shapes

THINKING CORNER

- Sequencing on the basis of Colours and Shapes
- Classification according to the topics taken
- Fixing Puzzles
- Mirror Game
- Made for Each Other Game

EVS CORNER

Knowledge and Understanding of the World

April - Theme of the month

Me, My Self, Family and Surroundings

- Stick drawing/Free hand drawing of Family and Self
- Names of extended family members, type of family (Nuclear, Joint)
- Name of the City, State, Country, Continent you live in
- Recognition and identification of the parts of the body
- Related Rhymes and activities



May - Theme of the month

My Amazing Body

- Identification of different Sense Organs
- Introduction of Internal Organs
- Use and importance of the parts of the body
- Importance of cleanliness and personal hygiene
- Things used to keep the body clean
- Related games like Sensory Play etc.
- Related Rhymes and Activities



July - Theme of the month

How Responsible am I?

- Sequencing of things we do while coming to school
- Rules to be followed while going to school and while in school
- Rules to be followed at public places
- Actions that make me responsible at home
- Related Rhymes and Activities



August - Theme of the month

Seasons

Various concepts related to the seasons will be taken up like:

- Fruits, vegetables and other food items available
- Clothes we wear and things we use
- Related activities and rhymes
- Changes that take place during the seasons
- India (Indian States)
- Related activities and rhymes

Our World – Country – France

Brief introduction about **France** like its location on the world map, its capital, language and currency.

Festivals

- Awareness about the main festivals and important days of the Summer Season like World Health Day, Family Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Id-ul-Fitr, Raksha Bandhan, Independence Day etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days



COMPUTER CORNER

- Introduction of Computers and Parts of Computer
- Practical – Use of Paint and its tools

VALUE BASED EDUCATION

- Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits
- Celebration of different festivals and their importance
- To develop good citizenship, respect towards the Country, its National Symbols, Mother Earth, Animals and Trees through stories and class discussions

PHYSICAL EDUCATION

Participation in activities that promote health and sportsmanship

HYGIENE AND NUTRITION

- 'Friday Specials', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- Personal Grooming for Personality Development



CREATIVE & EXPRESSIVE ART CORNER

Art and Craft

- Fun with Shapes
- Paper Craft
- Clay Craft
- Simple object drawings (look and draw)
- Festival related activities

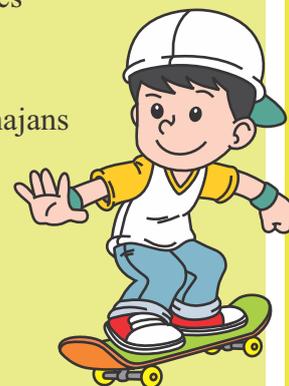
Music and Dance

- Singing Songs and Rhymes
- Dancing to recorded music
- Patriotic Songs and Bhajans

Role Play and Dramatization

CO-CURRICULAR ACTIVITIES

As and when organised in the school.



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CLASS RESPONSIBILITIES

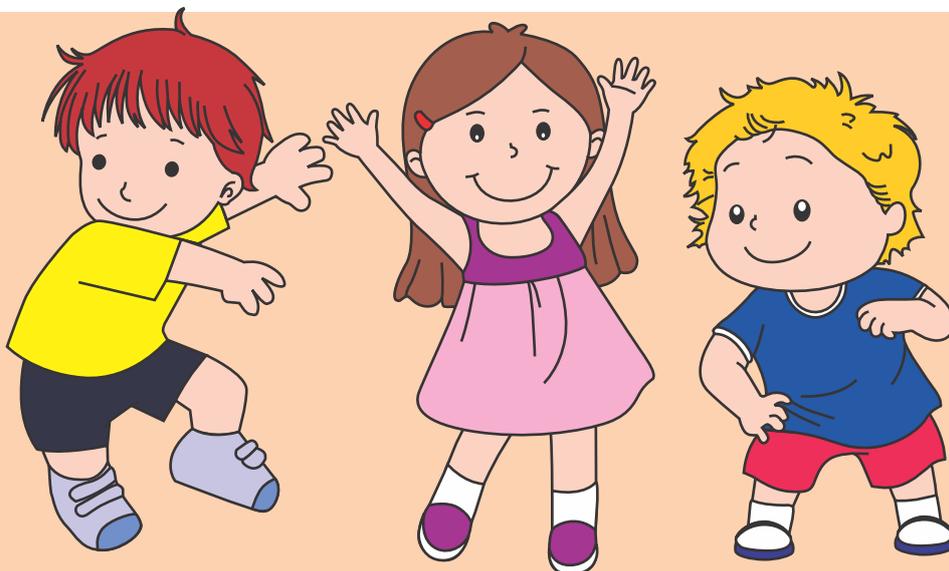
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- Room Checker to check the room after each activity making sure the room is in good condition and all materials put away neatly.
- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
- Chair Manager to see the arrangement of chairs in the class.
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Kindly take care of these areas at home too.

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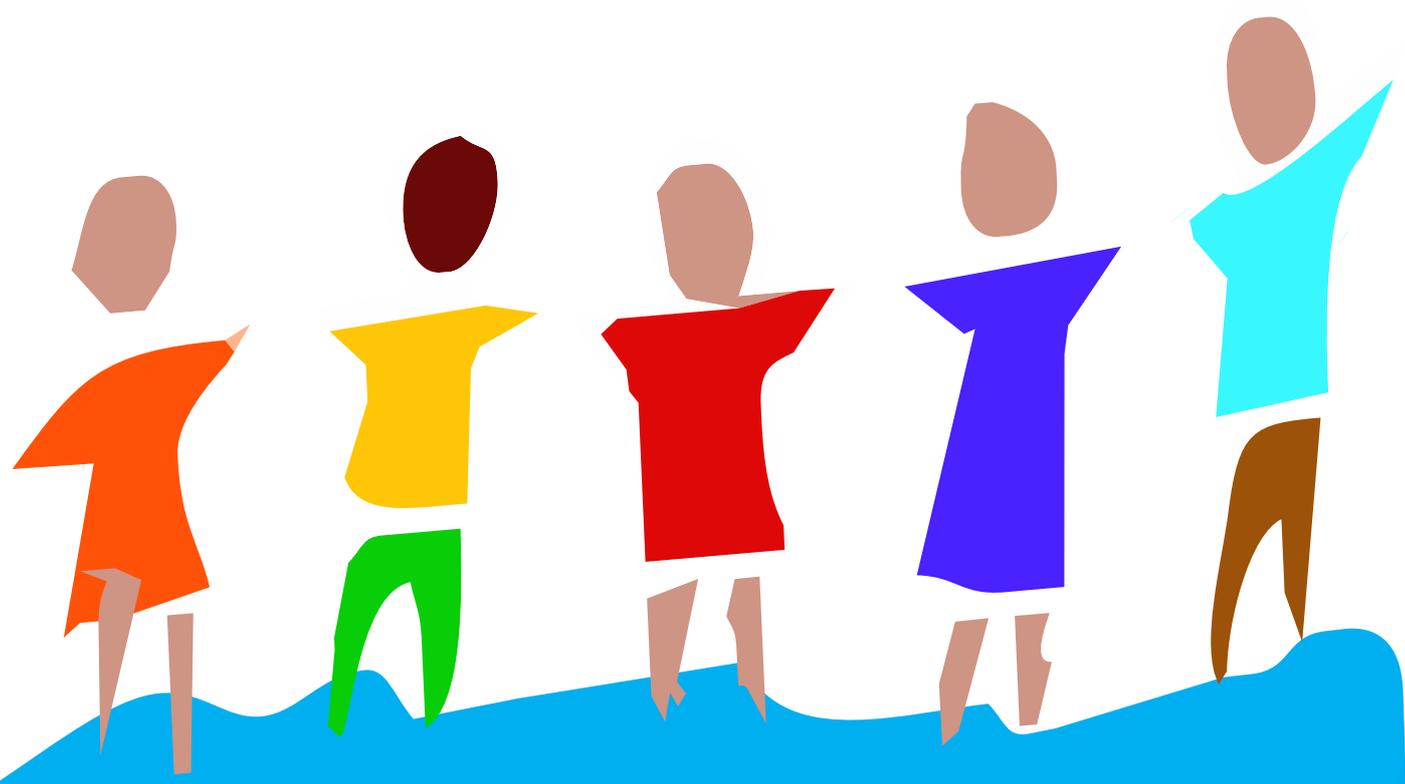
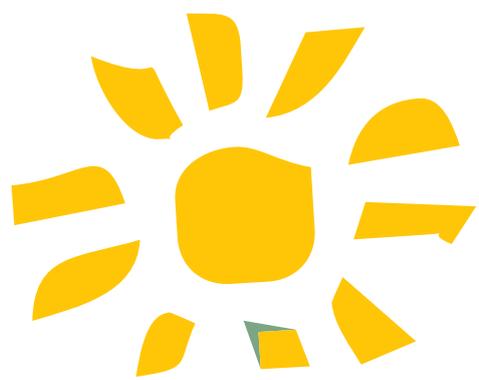
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Best regards

Class Incharge





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School - Home Connection

Thematic Mapping

April - August 2023

Unit - 1

Grade - 1



AIMS & OBJECTIVES

LANGUAGE SKILLS (English & Hindi)

To develop the knowledge of

- the four basic skills of language i.e. Reading, Writing, Listening and Speaking.
- Phonic Drill, Vowels, Consonants, Short and Long sounds of vowels, Consonant Blends and Digraphs, Sentences, Naming Words, One and Many, Use of 'a' and 'an', Use of is, am, are, this, that, these, those
- 'Matras'

To enhance

- Supplementary Reading through PPT's
- Thinking Skills

To develop the ability to

- use words 'is', 'am' and 'are' in sentences.
- recognize Rhyming Words.
- comprehend stories
- read and write two, three, four letter words and Sanyuktaksar
- use 'Matras' ि, फ़, ि, ु, ू
- frame sentences (Hindi).
- learn greetings and simple words of French and use them in daily conversation.



COGNITIVE SKILLS

To develop the ability to

- apply the knowledge of Pre Mathematical Concepts.
- compare Numbers.
- apply the knowledge of Numbers (0-99).
- understand the concept of Ones and Tens.
- add Numbers (0-99).
- learn Number Names(1-100).
- solve simple word problems on Addition.
- apply the concept of Ordinal and Cardinal Numbers.



THINKING SKILLS

To develop and enhance

- good memory skills.
- the ability to think logically and apply the knowledge gained.



E.V.S. (Knowledge and Understanding of the World and My Amazing Body)

To further enhance

- awareness about self.
- the spirit of experimentation.
- the ability to read about and observe one's body and participate in related discussions and activities.
- knowledge about any one country of the world - Australia.

IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools



CREATIVE AND EXPRESSIVE ART

To develop

- interest in art and craft activities.
- the ability to follow tune and rhythm while singing and dancing.
- qualities of observation, imagination and self expression.
- confidence while working with a variety of materials and tools.

HYGIENE AND NUTRITION

To develop and understand

- the importance of 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- the importance of Personal Grooming for Personality Development

VALUE BASED EDUCATION

To develop the ability to

- say the prayers independently.
- be aware about general hygiene.
- inculcate good eating habits.
- instil basic values like respecting elders, sharing, honesty etc.
- understand the importance of festivals and important days
- respect our country and develop good citizenship.
- respect Mother Earth and show kindness towards animals and trees.

PHYSICAL EDUCATION

To develop

- and identify the positive effects of physical activity
- the characteristics of good sportsmanship

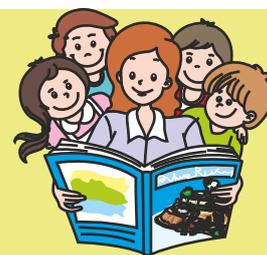


LEARNING CORNERS

LANGUAGE CORNER

English

- General conversation and discussions in class
- Reading of new words
- Games related to spelling such as Word Building, Word Train etc.
- Games like Be Quick, Passing the Parcel, Odd One Out etc.
- Reading Pictures
- Stories using PPTs
- 'Show and Tell' activity to develop Speaking Skills
- Language Talk Book-1
- Language Lab activities on Listening and Speaking



Hindi

भाषा शैली इकाई-1

अभ्यास – अ-अः, क-ह, संयुक्ताक्षर-(क्ष, त्र, ज्ञ, श्र) दो, तीन, चार वर्णों के मेल वाले शब्द, मात्राएँ, अ, आ, ि,ी, ु,ू, चित्र पठन, आओ गुनगुनाएँ, अंतर ढूँढो
(Reading of Chapter according to matras)

Games like : Odd Man Out, Passing the Parcel, Jump into the Pond, Role Play, Hot Potato etc.

First Foreign Language Class :

Simple greetings and courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good Bye), Bonne nuit (Good Night), Bon soir(Good Evening) Salut (Bye) , Madame/Monsiour (Madam/Sir) etc. in French.

COGNITIVE CORNER

- a. Comparisons between different objects through games, objects and educational kits.
- b. Number Card Game
- c. Making Numbers with Abacus, Games like Complete the Train, Climb the Ladder etc.
- d. Math Hour Book-1
 - Number Manipulation (0-99)
 - Vertical and Horizontal Addition
 - Number Names (1 to 100)
 - Addition on Number Line
 - Expanded and Short Form
 - Ordinal and Cardinal Numbers (1-10)
- e. Maths Lab- Related Activities

THINKING CORNER

Games to enhance the sequencing, thinking and mental ability of the child e.g. Jump in the Pond, Catch the Tail, Memory Game, Odd One Out, Puzzles, Riddles etc.

E.V.S. CORNER (Knowledge and Understanding of the World and My Amazing Body) My Amazing Body (Book-1)

Games - This is How I Look, Blindfold, Mystery Bag, Passing the Parcel etc. to further enhance the concepts taught

Our World – Country – Australia

Brief introduction about **Australia** like its location on the world map, its capital, language, currency etc.

Festivals

- Awareness about the main festivals and other important days of the Summer Season like World Health Day, Family Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Id-ul-Fitr, Independence Day and Raksha Bandhan falling during the 'Unit'
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days



COMPUTER CORNER

- a. Introduction of parts of a computer
- b. Practical - Use of Pencil, Eraser, Shape and Paint Tool

CREATIVE & EXPRESSIVE ART CORNER

Art and Craft

- a. Creativity with different shapes
- b. Free Hand Drawing
- c. Clay Craft
- d. Object Drawings (look and draw)
- e. Festival related activities

Dance

Dancing to different beats and rhythms

Role Play and Dramatization

HYGIENE AND NUTRITION

- a. 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- b. Personal Grooming for Personality Development

VALUE BASED EDUCATION

- a. Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits.
- b. Meditation through breathing exercises to improve concentration level
- c. The following value based movies from School Cinema will be shown
 - i. The Boastful Tortoise
 - ii. The Grumpy Tree
 - iii. The Lion and the Mouse
 - iv. The Ants and the Chrysalis

Follow up activities, worksheets and discussions based on the movies shown

PHYSICAL EDUCATION

Participation in activities that promote health and sportsmanship

CO-CURRICULAR ACTIVITIES

As and when organised in school

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

Subject to change depending upon the prevailing circumstances.

We will do various hands on learning activities, play fun filled games, undertake investigation and demonstrations to make our students joyful learners.



CLASS RESPONSIBILITIES

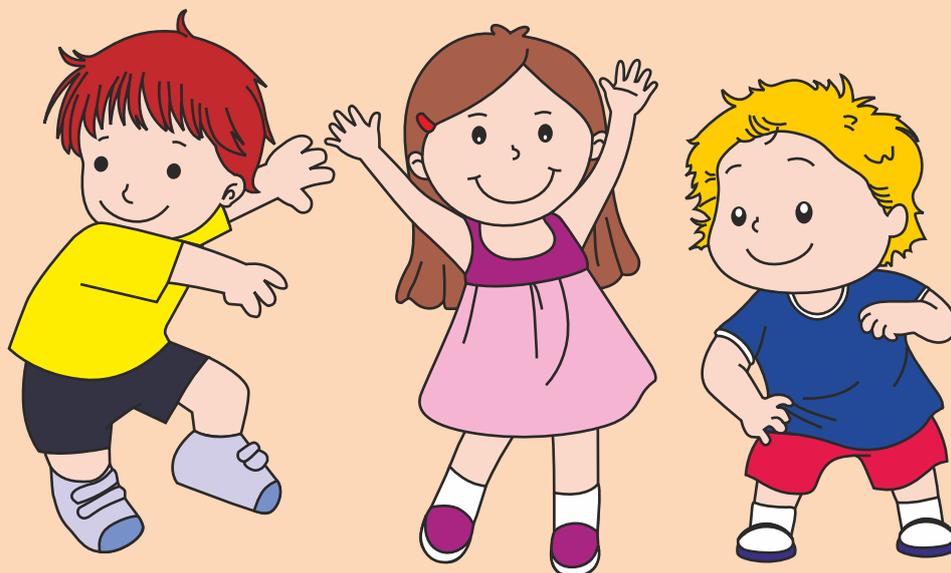
Delegating work is a wonderful way to divide one's workload and inculcate a sense of responsibility and organisational skills amongst children.

Different duties mentioned below are being assigned to the children on rotational basis, to help them gain experience of the tasks they undertake thus inculcating basic values and life skills at an early age.

The various job descriptions are:

- Line Leader and Caboose to keep a watch on the children when moving in a line and to manage discipline in corridors and other areas outside class.
- Door Holder to hold the door when the class leaves the room.
- Host or Hostess to greet visitors.
- Messenger to carry messages from one teacher to the other.
- Room Checker to check the room after each activity making sure the room is in good condition and all materials put away neatly.
- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
- Chair Manager to see the arrangement of chairs in the class.
- Power Saver to ensure the power is turned off when not in use.
- Material Distributor to check that each child gets the required material for the activities.

The children wear their respective badges according to the responsibilities assigned to them.



A Day at My School

The day will begin with reporting, roll call and warm up exercises. This will help them establish a routine. They will be guided to follow the correct procedures at school starting from keeping their bags, taking care of their belongings, following class rules and getting to know each other.

The children will interact with each other during Circle Time.

Delegation of responsibilities to children would bring out their leadership qualities.

They will recite rhymes, sing songs, do Picture Reading with Flash Cards, listen to a story, do Show and Tell activity, play Thematic Games and discuss their day.

Audio visual software will be used to facilitate vocabulary building and developing expressive language.

We will explain the right procedure of doing writing work with emphasis on correct posture, appropriate grip and formations. All this will be done during 'seat work'.

Kindly take care of these areas at home too.

We will use multiple ways of reinforcing and rewarding children to keep them motivated.

During lunch break, we will emphasize on table manners and will encourage them to feed themselves independently. We will appreciate if you send finger food in the tiffin and keep the serving size small.

It is important for children to learn to stay clean. We will explain to them the steps of washing hands and the importance of keeping them germs free.

We will invest the first few weeks in helping the children learn the right procedures of whatever they are doing. We will ensure that they learn to follow directions as it is an important milestone in the process of learning.

The children will do hands-on learning activities and have outdoor fun after the lunch break.

They will do experiments, demonstrations and investigations on sight, sound, taste, touch and smell.

They will have some time allocated for Free Play too.

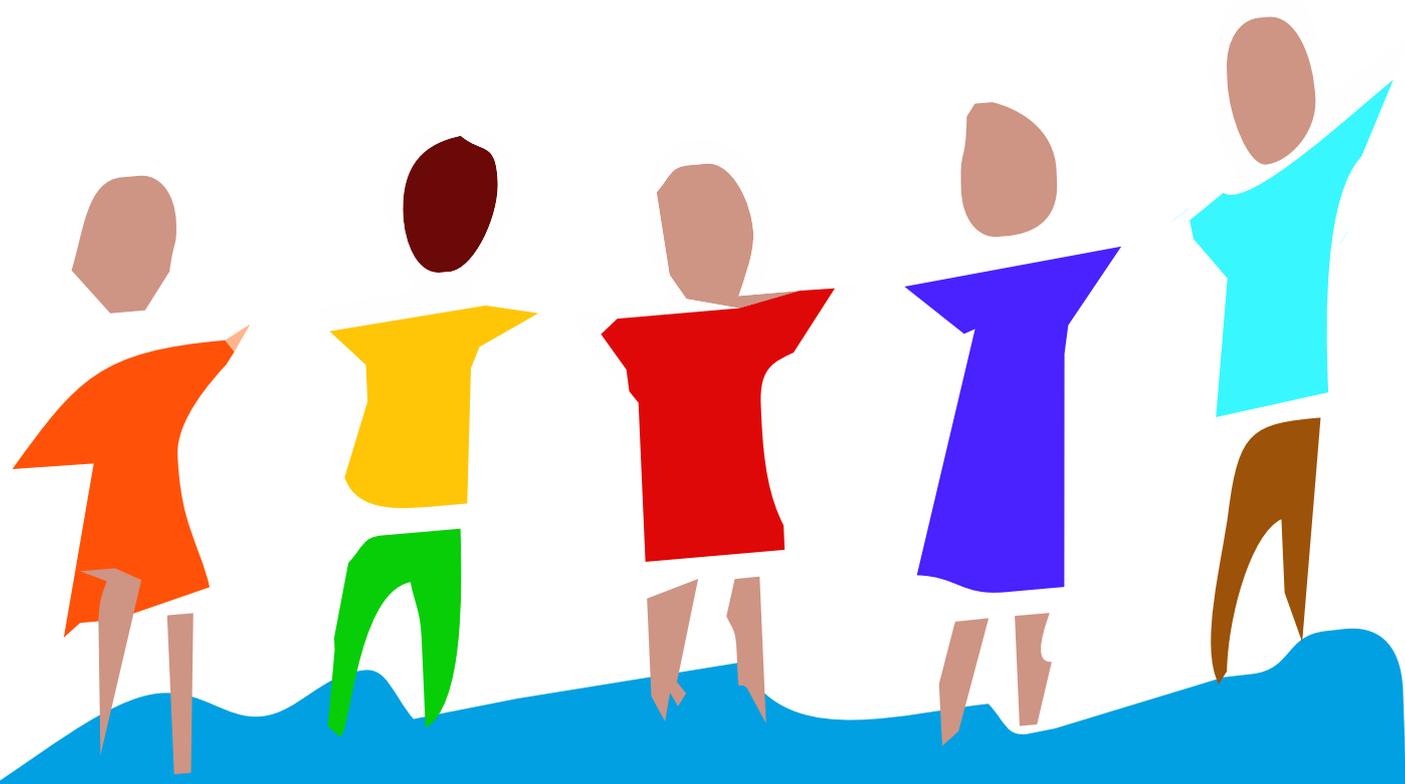
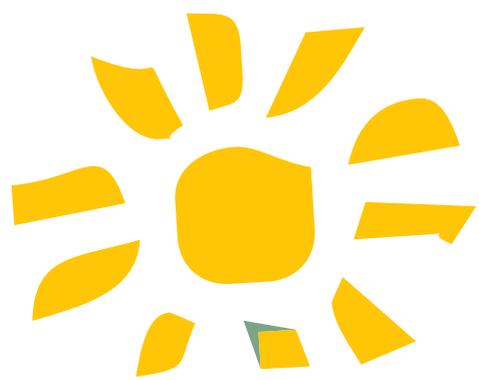
We will end the day with cleaning up and discussion about the next day activities .

We look forward to your cooperation and support for a successful school year.

We would be happy to address all your concerns.

Best regards

Class Incharge





www.THEGURUKUL.com





School - Home Connection

Thematic Mapping

April - August 2023

Unit - 1

Grade - 2



AIMS & OBJECTIVES

LANGUAGE SKILLS

To develop the ability to

- understand and use new words and digraphs.
- speak, read, understand and frame meaningful sentences.
- use Full Stop, Comma, Question Mark and Capital Letters appropriately.
- understand and use Nouns-Types, Numbers, Genders,
- use a, an and the appropriately.
- use pronouns
- answer questions related to a Story or a Comprehension Passage.
- learn greetings and simple words of any one foreign language and use them in daily conversation.
- read supplementary reading pages.



COGNITIVE SKILLS

To develop the ability to

- understand the concept of Hundreds, Tens and Ones.
- apply the knowledge of Numbers (0-1000).
- learn Number Names (0-1000).
- understand Place Value and Face Value (0-999).
- carry out Mathematical Operations (0-999).
- Add and Subtract Numbers (0-999).

E.V.S. (Knowledge and Understanding of the World)

To develop

- the power of observation.
- interest in surroundings and environment.
- interest in group discussions and activities.
- knowledge about any one Country of the World.

THINKING SKILLS

To develop and enhance

- good memory and creative skills.
- the ability to think logically and apply the knowledge gained.
- the ability to solve problems.
- the ability to draw inferences by seeing a picture.



IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools

CREATIVE AND EXPRESSIVE ART

To develop

- the qualities of observation, imagination and self expression.
- the ability to work confidently with a variety of materials and tools creatively.
- the ability to follow tune and rhythm while singing and dancing.

HYGIENE AND NUTRITION

To develop and understand

- the importance of 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- the importance of Personal Grooming for Personality Development

VALUE BASED EDUCATION

To develop the ability to

- say the prayers independently.
- be aware about general hygiene.
- inculcate good eating habits.
- instil basic values like respecting elders, sharing and honesty.
- understand the importance of festivals and important days.
- know and respect our country and develop good citizenship.
- respect Mother Earth and show kindness towards animals and trees.
- be aware against bullying.

PHYSICAL EDUCATION

To develop

- the positive effects of physical activity.
- the characteristics of good sportsmanship.

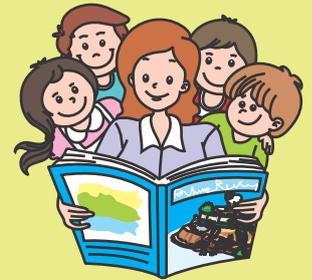
LEARNING CORNERS

LANGUAGE CORNER

English

Learning Language Book-1

- General conversation and discussions in class
- Reading of new words
- Games such as – 'Jump in the Island', 'Passing the Parcel' etc.
- Dramatization of stories
- Digraphs
- Learning Language (Stories 1-5)
- Show 'n' Tell to develop speaking skills
- Supplementary reading pages(127-132).
- Comprehension



Hindi

भाषा ज्ञान-अध्ययन पुस्तिका-1

पाठ : पृष्ठ 3-12, अभ्यास कार्य : पृष्ठ 43-79, 81-86

व्याकरण : पृष्ठ 13-42, वर्णमाला 'ऋ' की मात्रा(ृ), मात्राएँ 'र' के रूप (रेफ, पदेन और हंसपद) वर्ण के टुकड़े, सप्ताह, महीने, संज्ञा और एक से अनेक

गद्यांश 80-81

Games like : Odd Man Out, Passing the Parcel, Role Play etc.

First Foreign Language Class :

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good bye), Bonne nuit (Good night), Bon soir(Good evening) Salut (Bye) , Madame/Monsieur (Madam/Sir) , Excus ez-moi (Excuse me), Oui/Non (Yes/No) and Numbers 1 to 10 in French

COGNITIVE CORNER

Math Magic Book-1:

- Concept of Calendar
- Concept of Numbers
- Odd and Even Numbers
- Concept of Hundreds, Tens and Ones through abacus
- The knowledge of Expanded Form and Short Form
- Knowledge of concepts like Before, After, Between $>$, $<$, $=$, Ascending and Descending order (Nos. 0-1000) through games like Card Game, Jump in the Island etc.
- Mathematical operations like Addition and Subtraction through Card games
- Maths Lab - Related activities

E.V.S. CORNER (Knowledge and Understanding of the World)

Human beings need Air, Food and Water to Survive

Activities - Role Play, Collage Making, Quiz etc.

Experiments and investigation related to Air, Food and Water

Our World – Country – France

Brief introduction about **France** like its location on the world map, its capital, flag, language, currency etc.

Festivals

- Awareness about the main festivals and important days of the Summer Season: World Health Day, Earth Day, World Reading Day, Baisakhi, Family Day, Labour Day, Mother's Day, Id-ul-Fitr, Independence Day, Raksha Bandhan, Ambedkar Jayanti, Janamashtmi etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days

THINKING CORNER

Games like Drawing Inferences, 'Memory Game', 'Add a Word', 'Word Building' and 'Word Train' would be played to enhance thinking skills and sharpen the memory.

COMPUTER CORNER

Introduction to Computer, Ms-Paint

- Computer... A Smart Machine (L-1)
- MS Paint (L-6)
- Parts of a Computer (L-2)
- More on MS Paint (L-7)

CREATIVE AND EXPRESSIVE ART CORNER

Art and Craft

- Classification of colours (Primary and Secondary)
- Facial expressions
- Summer Season
 - Summer Fruits
 - Summer Scene
- Designs with different shapes ○ △ □ ▭
- Festival related activities

Music & Dance

- प्रार्थना (School Diary)
- Simple Songs
- National Anthem
- The School Song



- e) Patriotic Song – सारे जहाँ से अच्छा
- f) Western Dance Steps
- g) Dancing to recorded music

Role Play and Dramatization

HYGIENE AND NUTRITION

- a) Awareness about healthy eating habits
- b) Inculcating good food habits through 'Friday Special' and 'Fruit & Veg' activities
- c) Inculcating good Table Manners
- d) Personal Grooming



VALUE BASED EDUCATION

- a) Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits
- b) Meditation through breathing exercises to improve concentration level
- c) Pledge for a bully free atmosphere
- d) The following value based movies from School Cinema will be shown
 1. The Flying Tortoise
 2. The Teal Deer
 3. The Cicada and the Great Hornbill
 4. The Four Friends

Follow up activities, worksheets and discussions based on the movies shown

PHYSICAL EDUCATION

Participation in activities that promote health and sportsmanship

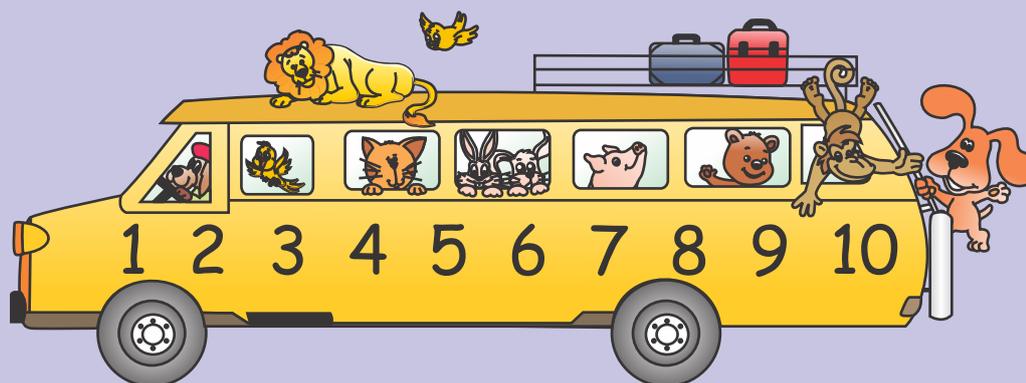
CO-CURRICULAR ACTIVITIES

Participation in Activity Clubs and other activities as and when organised in school.

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

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CLASS RESPONSIBILITIES

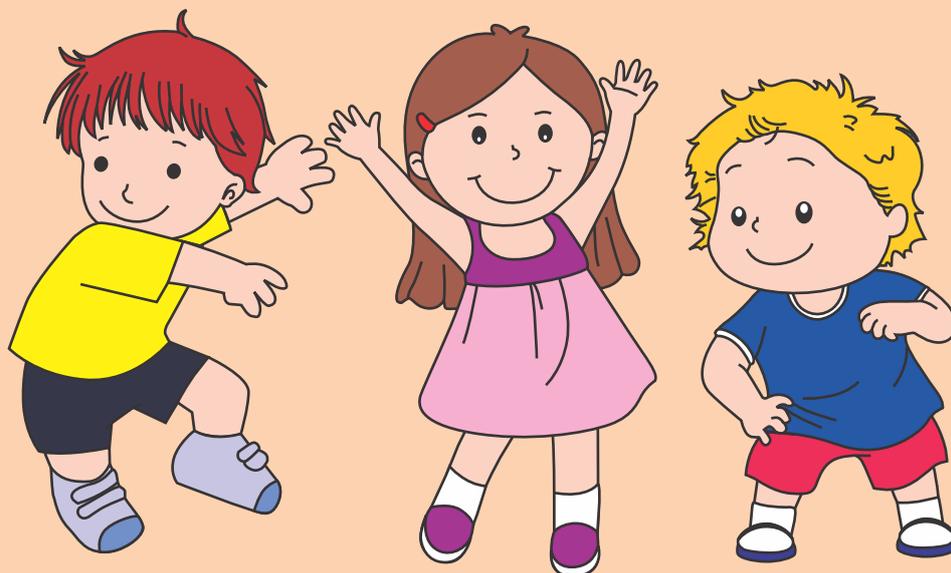
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- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
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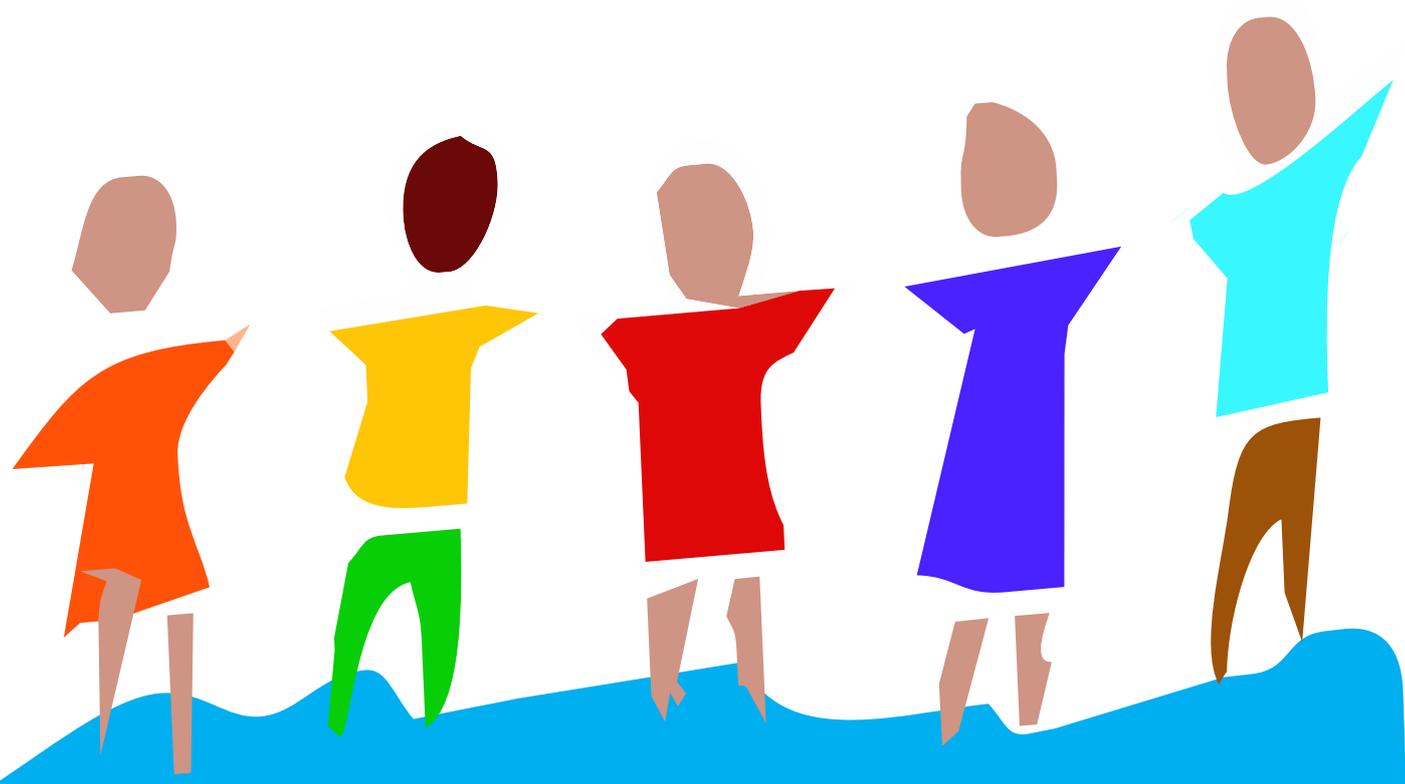
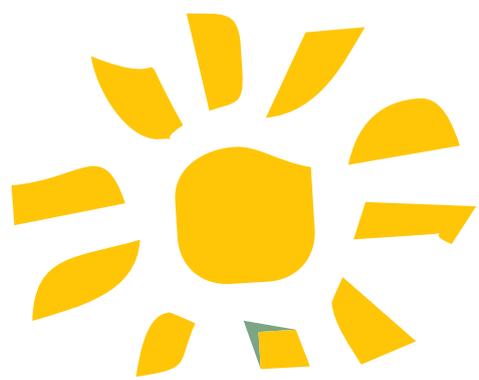
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Best regards

Class Incharge





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School - Home Connection
Thematic Mapping
April - August 2023
Unit - 1
Grade - 3



AIMS & OBJECTIVES



LANGUAGE SKILLS

To develop the ability to

- comprehend the text.
- understand and appreciate poems.
- read aloud with correct pronunciation and grasp the main essence of the text read.
- appreciate the literary aspect of the language.
- write paragraphs.
- understand and use Nouns, Noun-Numbers, Gender, Sentences, Pronouns and Articles

COGNITIVE SKILLS

To develop the ability to

- write the Place Value and Face Value of each digit in a given Number.
- understand and write roman numbers
- add and subtract three or four digit numbers.
- multiply two digit numbers by one and two digit numbers & three and four digit numbers by one digit numbers.

E.V.S.

A. Scientific Concepts

To know about

- Eating Habits of Animals
- Staying Safe
- Parts of Plants
- Understanding Air, Water and Weather
- The Behavior of Birds



B. Social Concepts

To know about

- Rules are Important
- Our Universe and Our Solar System
- Our Earth
- Our Occupations
- India at First Look

CREATIVE AND EXPRESSIVE ART

To develop

- an interest in art and craft activities.
- the ability to work confidently with a variety of materials and tools to create new objects.
- the ability to use colours appropriately and imaginatively.

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

Language Locus (3)

Poems - My Big Fat Cat, Grandma's Glasses
Lessons 1,2,3

Supplementary Reader
Activities

Nouns, Noun-Numbers, Genders, Paragraph Writing,
Pronouns, Sentences, Articles, Picture Composition
The Adventures of Mooli (The Bully on the Wheels)
Use of Dictionary, Role Play, Language Ladder and
Word Building

Language Lab

Activities on Listening and Speaking

Hindi

भाषा कौशल -3

पाठ 1,2,3,4,5,7

भाषा कौशल कार्य पुस्तिका -3

पाठ 1,2,3,4,5,6,7,18



COGNITIVE SKILLS

Maths On The Go
(Book and Work Book)

L-1 Number and Numeration, L-2 Roman Numerals
L-3 Addition, L-4 Subtraction, L-5 Multiplication,
Tables 2 to 12

Maths Lab

Related activities

SCIENTIFIC CONCEPTS

Amazing Science

Lessons-1,3,4,6 and 8

Robotics Lab

Related activities

SOCIAL CONCEPTS

The World and Us
Activities

Lessons-1,2,4,6 and 12
Related Map work

COMPUTER SCIENCE

D-Code

Lessons 1,2,6 and 7

GENERAL KNOWLEDGE

Gaptopedia

Current Affairs and General Awareness

VALUE EDUCATION

1. Inculcating moral values through stories/movies
2. The following value based movies from School Cinema will be shown
 - a. Mama's New Job
 - b. Count Their Blessings
 - c. Visit The Dentist
 - d. Too Much TV

Follow up activities, worksheets and discussions based on the movies shown

Students will learn values like gratitude, being sensitive to others, getting rid of bad habits and being brave.

PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE AND EXPRESSIVE ART

Art & Craft

- Name Decoration
- Fruit and Vegetables Composition
- Van Mahotsav Poster
- Independence Day
- Ganesh Chaturthi



Music

- a. Alankars
- b. English Song - I love Summer Time
- c. Hindi Prayer- Teri hai zameen
- d. English Song - I come from Alabama
- e. School Song

Dance

- a. Dance for Baisakhi
- b. Western Dance
- c. Dance on Patriotic Numbers

Festivals

- a. Awareness about the main festivals of the Summer Season like Baisakhi, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- a. Awareness about healthy eating habits
- b. Good food habits through 'Friday Special' and 'Fruit Break'
- c. Table Manners
- d. Personal Grooming

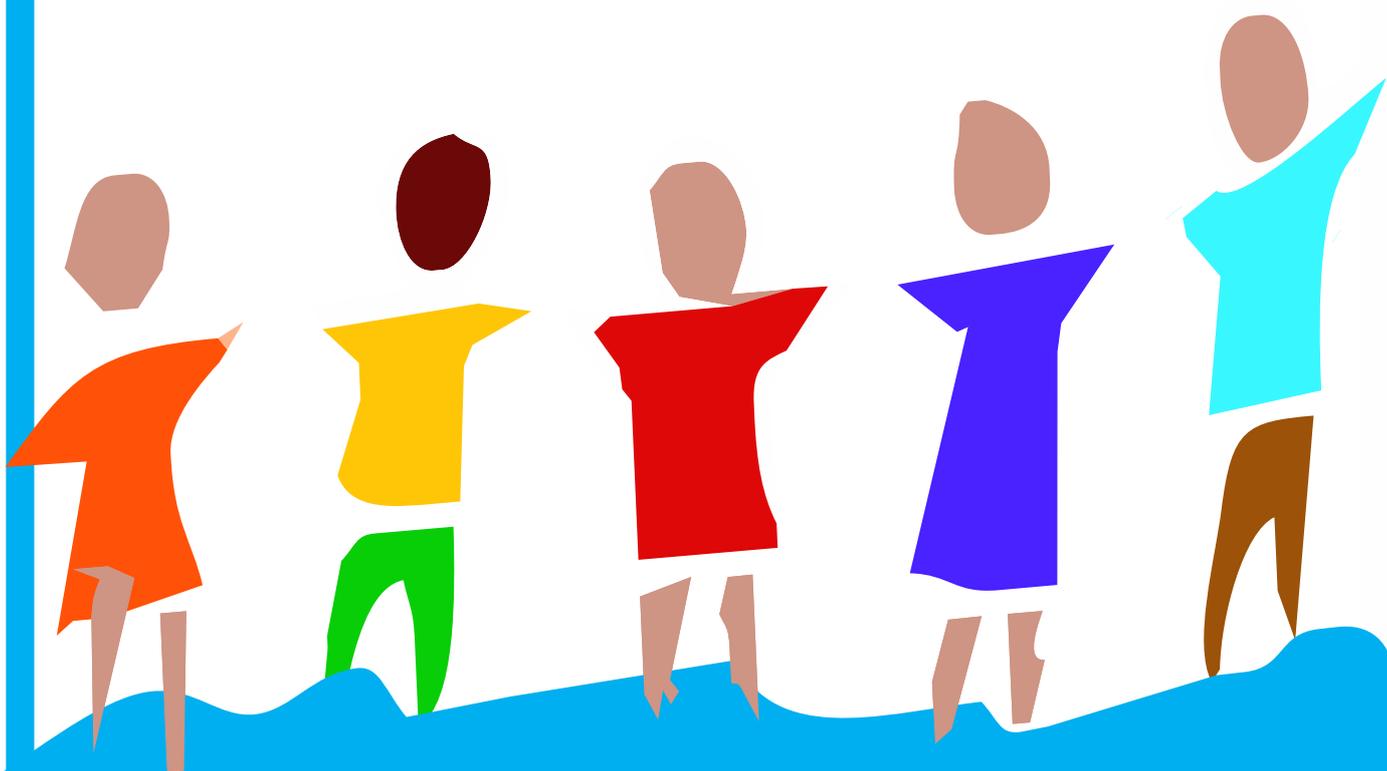
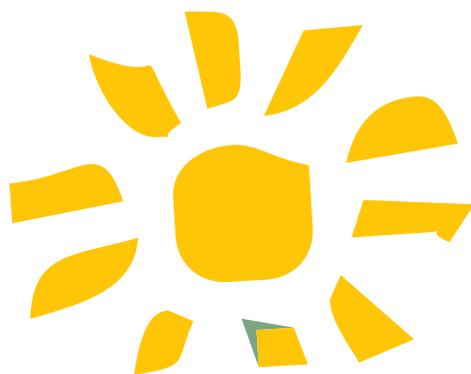
CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.



Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

Subject to change depending upon the prevalent circumstances.





School - Home Connection
Activity Organiser
April - August 2023
Unit - 1
Grade - 4



AIMS & OBJECTIVES



LANGUAGE SKILLS

To develop the ability to :

- comprehend the text
- understand and appreciate poems
- read aloud with correct pronunciation and grasp the main essence of the text read
- appreciate the literary aspect of the language
- communicate effectively
- understand and use Types of Sentences, Nouns, Pronouns, Adjectives, Articles and do Paragraph Writing, Informal Letter Writing

COGNITIVE SKILLS

To develop the ability to :

- understand 5 and 6 digit numbers
- add and subtract 4 and 5 digit numbers
- understand Word Problems
- multiply a number by 1,2 and 3 digit numbers
- understand dividing by a 2 digit number

E.V.S

A. Scientific Concepts :

To learn about :

- Food- Our Basic Need
- Digestion and the Role of Microbes
- Clothes We Wear
- Solids, Liquids and Gases
- Soil

B. Social Concepts :

To learn about :

- I Love my India
- The Northern Mountains
- The Northern and Coastal Plains
- Our Water sources
- The Western Desert
- The Southern Plateaus & Islands
- Our Climate
- Our Soil



CREATIVE AND EXPRESSIVE ART

To develop :

- the ability to draw using creativity and imagination in art and craft activities.
- the ability to work confidently with a variety of materials and tools to create new objects.
- the ability to use colours appropriately

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

Main Course Book

Poems : Show Off, Foreign Lands, The Bird's Lesson
Lessons – 1,2,3,4

Supplementary Reader
Grammar (BBC)

The Boy Who Swallowed A Nail
Pronouns, Nouns, Articles, Paragraph Writing,
Adjectives, Informal Letter Writing
Types of Sentences

Language Lab

Activities on Listening and Speaking

Hindi

सोन चिरैया

पाठ 1,2,3,4,5,6,7,8

मैं और मेरा व्याकरण

पाठ 1,2,3,4,5,6,7,8,16,21

French

Enchanté(O)

Leçons 0 to 4

Méthode de Français

Enchanté (O)

Cahier d' exercices

Leçons 0 to 4



Punjabi

ਸੱਜਰੀ ਸਵੇਰ

ਪੈਂਤੀ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ

ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ, ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ
ਮਾਤਰਾ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਬਣਾਉ

COGNITIVE SKILLS

New Enjoying Mathematics

L1. Place Value
L2. Addition & Subtraction
L3. Multiplication
L4. Division
Tables 2 to 15
Related activities

Maths Lab

SCIENTIFIC CONCEPTS

New Science in Everyday Life

Lessons 1, 2, 3, 4,5

Robotics Lab

Related activities

SOCIAL CONCEPTS

My Big Book of Social Studies

Lessons 1,2,3,4,5,6,7,13

Activities

Related Map Work

COMPUTER SCIENCE

D-Code

Lessons 1, 2, 5 and 8

GENERAL KNOWLEDGE

Gaptopedia

Current Affairs and General Awareness

VALUE EDUCATION

1. Inculcating Moral Values through stories/movies.
2. The following value based movies from School Cinema will be shown
 - a. Carnival
 - b. Squeaky Clean
 - c. Growing Responsible
 - d. No Rules Allowed

Follow up activities, worksheets and discussions based on the movies shown

Students will learn values like responsibility, obedience, co-operation, team work and honesty.

PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE AND EXPRESSIVE ART

Art & Craft

- | | |
|-------------------------------------|--------------------------------------|
| a. Name Decoration | b. Fruit/Vegetable Composition |
| c. Van Mahotsav Poster/Abstract Art | d. Independence Day/Ganesh Chaturthi |

Music

- a. Introduction of Indian Classical Instruments
- b. School Song
- c. English Song- 'Save the planet'
- d. Hindi Prayer – 'Ek tu hi bharosa'

Dance

- | | |
|-------------------------------|------------|
| a. Bhangra | b. Hip-Hop |
| c. Dance on Patriotic Numbers | |

Festivals

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

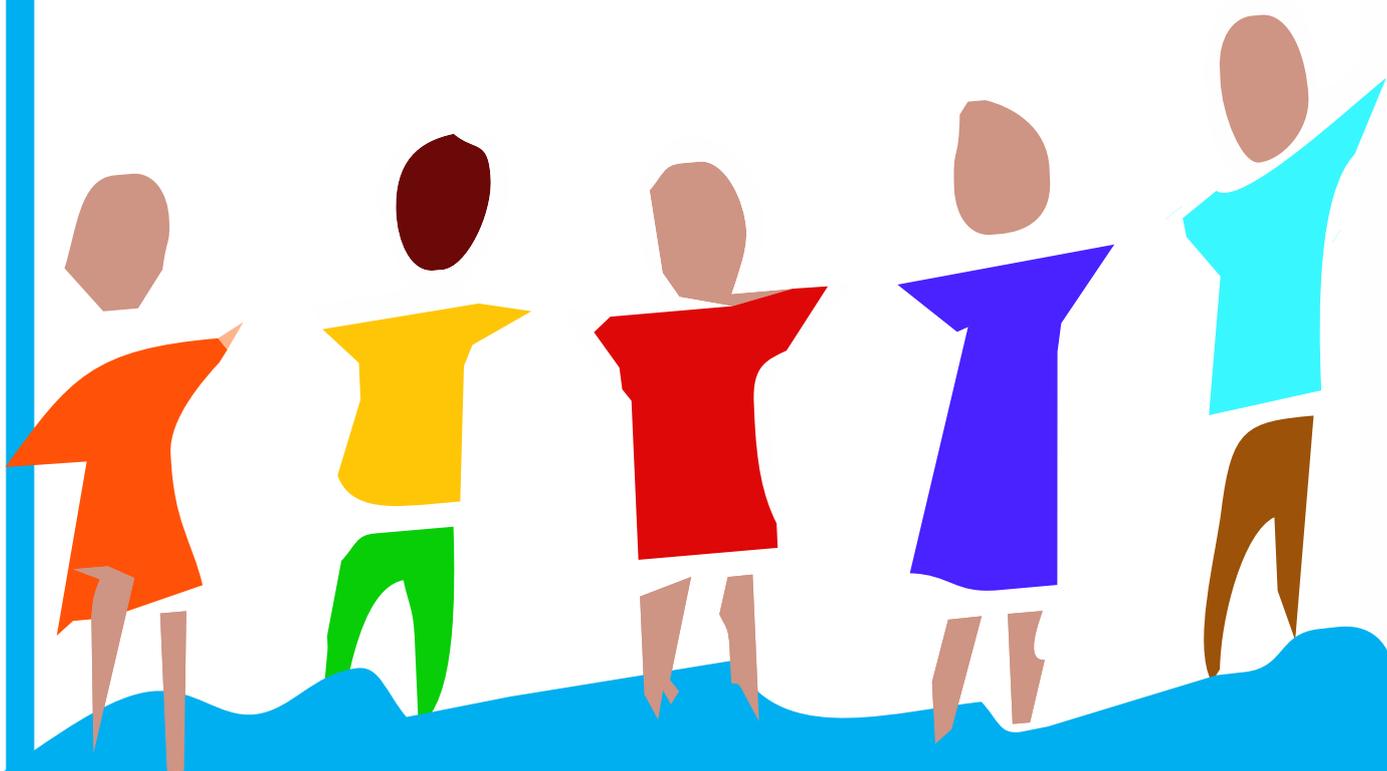
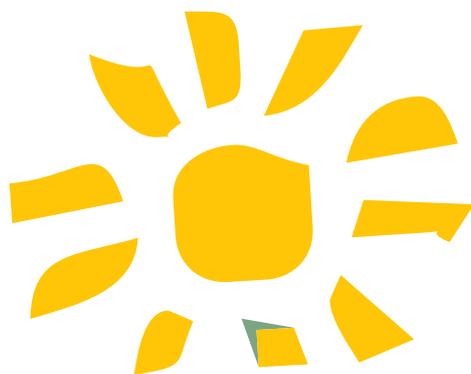
- a. Awareness about healthy eating habits
- b. Good food habits through 'Friday Special' and 'Fruit Break'
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

Subject to change depending upon the prevalent circumstances.





School - Home Connection
Activity Organiser
April - August 2023
Unit - 1
Grade - 5



AIMS & OBJECTIVES



LANGUAGE SKILLS

To develop the ability to :

- listen and read with understanding and comprehend ideas through listening and reading.
- think and use imagination to write Paragraphs, Informal Letters and Diary Entries.
- handle important areas of grammar like Nouns, Pronouns, Articles, Adjectives(degrees), and other general grammar.
- enhance Communication Skills
- inculcate love for reading and appreciation for literary text

COGNITIVE SKILLS

To develop the ability to know about

- Place Value
- Addition, Subtraction and their application
- Multiplication, Division and their application
- Factors
- Multiples

E.V.S.

A. Scientific Concepts

To understand and learn about

- Growing Plants
- Food and Health
- Safety and First Aid
- Solids, Liquids and Gases
- Rocks and Minerals

B. Social Concepts

To know and understand about

- Know your Planet
- Parallels and Meridians
- Movements of the Earth
- E for Environment
- Weather and Climate
- The Land of Dense Forests
- The Land of Snow



CREATIVE AND EXPRESSIVE ART

To develop

- the ability to draw using creativity and imagination in art and craft activities.
- the ability to work confidently with a variety of materials and tools to create new

- c. objects.
the ability to use colours appropriately and imaginatively.

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

English Rose

Lessons 1,2,3

Poems : God Save the Beetle, The Plaint of the Camel and Notebook

Grammar

Nouns, Pronouns, Adjectives, Articles, Quantifiers, Capital Letters and Punctuation

Writing Skills

Diary Entry, Paragraph Writing, Informal Letter,

Reading

Comprehension

Supplementary Reader

Bookasura

Assessment I

English Rose

L-1 The Farmer who became a Doctor

Poem

God Save the Beetle

Grammar

Nouns, Pronouns

Writing

Diary Entry

Reading

Comprehension

Assessment II

English Rose

L-2 : Birbal's Khichdi

L-3 : How the Cat Became

Poem

The Plaint of the Camel

Grammar

Adjectives and Articles

Writing

Informal Letter

Reading

Comprehension



Hindi

सोन चिरेया

पाठ 1,2,3,4,5,6,7

व्याकरण

पाठ 1,2,3,4,5,6,7,8,20,

पाठ 14 शब्द भंडार

पर्यायवाची (1-14)

विलोम (1-16)

श्रुतिसम भिन्नार्थक (1-9)

अनेक शब्दों के लिए एक शब्द (1-12)

अनेकार्थक शब्द (1-12)

पाठ 15 मुहावरे (1-10)

पाठ 21 अनुच्छेद लेखन

पाठ 18 अपठित गद्यांश,

पाठ 20 अनौपचारिक पत्र

Assessment-I

साहित्य

पाठ 2,3

व्याकरण

पाठ 1,2,14

पर्यायवाची (1 से 14)

विलोम शब्द (1-16)

अनेक शब्दों के लिए एक शब्द (1-12)

अनेकार्थक शब्द (1-12)

अपठित गद्यांश

Assessment-II

साहित्य

व्याकरण

पाठ 5,6

पाठ-4,5,6,8

पाठ 14 श्रुतिसम भिन्नार्थक (1-9)

पाठ 15 मुहावरे (1-10)

पाठ 20 अनौपचारिक पत्र

अपठित गद्यांश

French

Enchanté(1)

Methode de Français

Cahier d'exercices

Leçons 0,1,2,3,4 and extra work done

Leçons 0,1,2,3,4

Assessment – I

Enchanté (1)

Methode de Français

Cahier d'exercices –

Leçons 1,2 and extra work done.

Leçons 1,2

Assessment – II

Enchanté (1)

Methode de Français

Cahier d'exercices –

Leçons 3,4 and extra work done

Leçons 3,4

Punjabi

ਸੱਜਰੀ ਸਵੇਰ

ਰੁਤਬਾ ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ 1,2,3,4,5,6,7

ਪਾਠ 1,2,3,7,8 (ਵਚਨ ਬਦਲੇ 1 to 25),16

ਲੇਖ ਰਚਨਾ

Assessment-I

ਸੱਜਰੀ ਸਵੇਰ

ਰੁਤਬਾ ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ 1,2,3

ਪਾਠ 1,2,7

Assessment-II

ਸੱਜਰੀ ਸਵੇਰ

ਰੁਤਬਾ ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ 5,6,7

ਪਾਠ 3,8 (ਵਚਨ ਬਦਲੇ 1 ਤੋਂ 25) ਅਤੇ 16 (ਲੇਖ ਰਚਨਾ)



COGNITIVE SKILLS

New Enjoying Mathematics

L-1 Place Value

L-2 Addition , Subtraction and their application

L-3 Multiplication, Division and their application

L-4 Factors

L-5 Multiples

Related activities

Maths Lab

Assessment – I

New Enjoying Mathematics

Place Value

Addition, Subtraction and their application

Multiplication, Division and their applications

(till Exercise – 3B)

Assessment – II

New Enjoying Mathematics

Factors

Multiples

Multiplication, Division and their applications

(Ex-3C onwards)

SCIENTIFIC CONCEPTS

New Science in Everyday Life	Lessons 1,2,3,4, 5
Robotics Lab	Related activities
Assessment – I	
New Science in Everyday Life	Lessons 1, 2
Assessment - II	
New Science in Everyday Life	Lessons 4 and 5

SOCIAL CONCEPTS

My Big Book of Social Studies	Lessons 1,2,3,5,6,7,11 (Read only)
	Related map work
Assessment - I	
My Big Book of Social Studies	Lessons 1,2,3
Assessment - II	
My Big Book of Social Studies	Lessons 5,6,7

COMPUTER SCIENCE

	Lessons-1,5,6 and 7
Assessment - I	
	Lesson-1
Assessment – II	
	Lessons- 5 and 6

GENERAL KNOWLEDGE

Gaptopedia	Current Affairs and General Awareness
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VALUE EDUCATION

1. Inculcating Moral Values through stories/movies
2. The following value based movies from School Cinema will be shown
 - a. Heavenly Event
 - b. Friends in High Places
 - c. Slippery Slope
 - d. Digging for Gold

Follow up activities, worksheets and discussions based on the movies shown
Students will learn values like gratitude, generosity, decision making etc.

PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE & EXPRESSIVE ART

Art & craft

1. Name Decoration
2. Fruit/Vegetable Composition
3. Van Mahotsav (Poster)/ Abstract Art
4. Independence Day/Ganesh Chaturthi

Music

1. School Song
2. Introduction of Alankar
3. English Song- Que Sera Sera
4. Patriotic Song - Ae Watan

Dance

1. Break Dance Intro
2. Dance on Patriotic Numbers
3. Folk Dance

Festivals

1. Awareness about the main festivals/days of the Summer Season like Baisakhi, Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the 'Unit'
2. Significance of these festivals /days and how they are celebrated
3. Worksheets based on these festivals/days

Role Play and Dramatization

HYGIENE AND NUTRITION

- a. Awareness about healthy eating habits
- b. Good food habits through 'Friday Specials' & 'Fruit Breaks'
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school

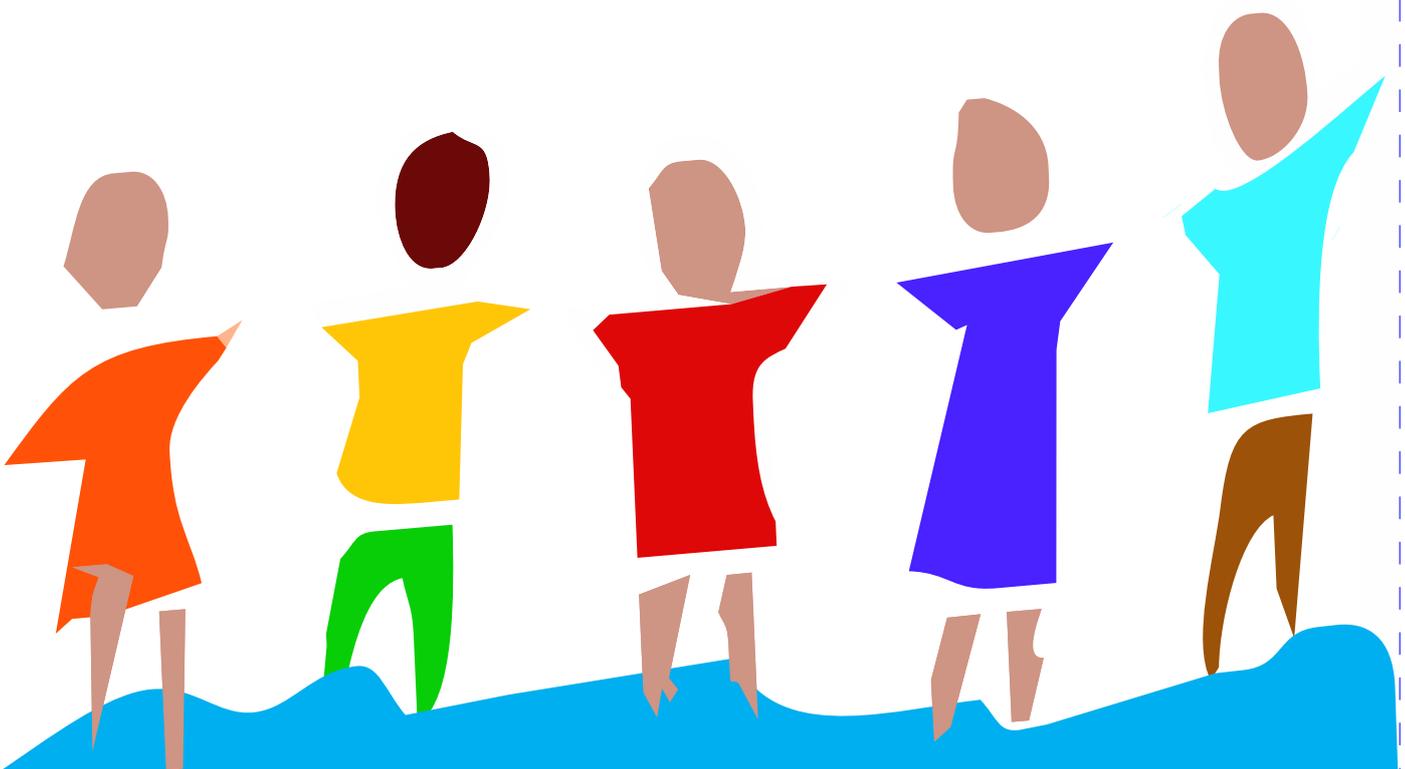
Related work in work books and notebooks will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

Parents to kindly note that Assessment-I would be held tentatively between May 11 and May 24, 2023 and Assessment –II would be held between August 15 and August 31, 2023. The Revision Sheet for each subject would be sent home well in advance which must be duly signed by you after being checked by the concerned teacher.

Subject to change depending upon the prevalent circumstances.



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Syllabus
April – September 2023
Term – I
Class – VI



ENGLISH

Literature	Lesson 1 : The Most Beautiful Thing Lesson 2 : The Little Prince Lesson 3 : Saviours of the Train Lesson 4 : The Butterfly Mountain's Shadow Poem : The Sailor, Rakhi, and Gathering Leaves
Grammar	Nouns, Pronouns, Adjectives, Articles, Verbs, Sentences, Integrated Grammar
Writing Skills	Diary Entry, Notice Writing, Informal Letter and Story Writing
Reading	Comprehension
Supplementary Reader	Moin and the Monster
Periodic Assessment I	
Literature	Lesson 1 : The Most Beautiful Thing Lesson 2 : The Little Prince Poem : The Sailor
Grammar	Nouns and Pronouns
Writing Skills	Diary Entry
Reading	Comprehension
Term I Assessment	Entire Syllabus

SOCIAL SCIENCE

Geography	Lessons 1,2,3,4
History	Lessons 1,2,3,4,5
Civics	Lesson 2,3
Periodic Assessment I	
Geography	Lessons 1,2
History	Lesson 1
Civics	Lesson 2
Term I Assessment	
Geography	Lessons – 2,3,4
History	Lessons – 2,3,4,5
Civics	Lesson – 2,3

MATHEMATICS

	Lessons 1,2,3,4, 6, 7 Related Maths Lab activities
Periodic Assessment I	Lessons 1,2,3 (till Ex 3.3)
Term I Assessment	Entire Syllabus
Math Lab Activities	1. Multiplication by multiples of 10 2. Applications of Distributive Property of whole numbers 3. Operations based on Integers

SCIENCE

	Lessons-1,2,3,4,5,6,13,14 Robotics Lab Activities
Periodic Assessment I	
	Lessons – 1,2,6
Term I Assessment	Entire Syllabus

COMPUTER

D-Code	Lessons – 1,2,3,4,5
Term I Assessment	
Theory	Lessons – 1,2,4,5
Practical	Lessons – 3,4

HINDI

Term-1

वसंत भाग-1	पाठ – 1,2,3,4,6,7
बाल राम कथा	पाठ 1 से 8
हिंदी व्याकरण एवं रचना	पाठ 1,2,7,11,17,18
	पाठ-5 पर्यायवाची (1-25) विलोम (1-25) अनेक शब्दों के लिए एक शब्द (1-20) श्रुतिसम भिन्नार्थक (1-18) अनेकार्थी (1-14)
	पाठ-19 मुहावरे (1-12) अपठित गद्यांश, अपठित पद्यांश, औपचारिक और अनौपचारिक पत्र, अनुच्छेद

Periodic Assessment – I

वसंत भाग-1	पाठ –1,2
हिंदी व्याकरण एवं रचना	पाठ 1,2
	पाठ-5 पर्यायवाची (1-10) विलोम (1-10) अनेक शब्दों के लिए एक शब्द (1-10) श्रुतिसम भिन्नार्थक (1-8) अनेकार्थी (1-7)
	अपठित गद्यांश, अनुच्छेद

Term I Assessment

वसंत भाग-1	पाठ –3,4,6,7
बाल राम कथा	पाठ – 1 से 8
हिंदी व्याकरण एवं रचना	पाठ 7,11,17,18
	पाठ –5 पर्यायवाची (11-25) विलोम (11-25) अनेक शब्दों के लिए एक शब्द (11-20) श्रुतिसम भिन्नार्थक (9-18) अनेकार्थी (8-14)
	पाठ –19 मुहावरे (1-12) पत्र लेखन (औपचारिक, अनौपचारिक), अनुच्छेद लेखन, अपठित गद्यांश, पद्यांश

PUNJABI

ਸੱਜਰੀ ਸਵੇਰ - 4
ਰੁਤਬਾ ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ : 1,2,3,4,6,7,8,9
ਪਾਠ : 1,2,3,4,5,6 (1-30), 7(1-30), 8, ਅਣਡਿੱਠਾ
ਪੈਰੂਾ, ਗੈਰ ਰੱਸਮੀ ਪੱਤਰ, ਲੇਖ ਰਚਨਾ

Periodic Assessment I

ਸੱਜਰੀ ਸਵੇਰ
ਰੁਤਬਾ ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ : 1,2
ਪਾਠ : 1,6 ਲਿੰਗ (1-30), 7 ਵਚਨ (1-30), ਅਣਡਿੱਠਾ
ਪੈਰੂਾ, ਗੈਰ ਰੱਸਮੀ ਪੱਤਰ

Term I Assessment

Entire Syllabus

FRENCH

Enchante-2 (Methode)

Lessons- 0 to 5

Enchante-2 (Cahier d' exercices)

Lessons- 0 to 5

Periodic Assessment I

Enchante-2 (Methode)

Lessons- 0 and 1

Enchante-2 (Cahier d' exercices)

Lessons- 0 and 1

Term I Assessment

Entire Syllabus + Extra work done in class

GENERAL KNOWLEDGE

Knowledge Quest

Lessons 1 to 12

Term I Assessment

Lessons 2,5,7,8,10 + Current Affairs

VALUE EDUCATION

The following value based movies from School Cinema will be shown

- | | |
|------------------------------|------------------------|
| 1) <i>My Daddy Strongest</i> | 2) <i>Monster</i> |
| 3) <i>Invasion</i> | 4) <i>Dedh Footiya</i> |
| 5) <i>Graveyard</i> | |

Follow up activities, worksheets and discussions based on the movies shown

ART AND CRAFT

1. Name Decoration
2. Fruit Composition/Vegetable Composition
3. Van Mahotsav Poster / Abstract Art
4. Independence Day/ Ganesh Chaturthi
5. Land Scene

MUSIC

1. School Song
2. English Song – We Will Rock You
3. Patriotic Song – Suno Gaur Se Duniya Waalo
4. Hindi Song – Allah Ke Bande, Jigra
5. Raag Yaman

DANCE

6. Basic intro to classical/folk/tribal dance
7. Ras Leela
8. House Hip-Hop
9. Hip-Hop Floor Work

FESTIVALS

- Awareness about the main festivals of the Summer Season like Baisakhi , Mother’s Day, Raksha Bandhan, Independence Day and other important days falling during the term
- Significance of these festivals /days and how they are celebrated
- Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- Awareness about healthy eating habits
- Good food habits through 'Friday Special' and ‘Fruit Break’ activity
- Table Manners
- Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevalent circumstances.

ASSESSMENT PATTERN AND RESULT FORMULA

Term I (April to September) 100 marks per subject (80 marks for Half Yearly Exam +20 marks Periodic Assessment)		Term II (October to March) 100 marks per subject (80 marks for Year End Exam +20 marks Periodic Assessment)	
Half Yearly Exam (Summative Assessment I) Written exams (80 marks) with full term syllabus. * <i>Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i>	PA 20 marks <ul style="list-style-type: none">Periodic Test (10 marks weightage)Note Book Submission (5 marks)Subject Enrichment (5 marks)	Year End Exam (Summative Assessment II) <ul style="list-style-type: none">Written exams (80 marks) with syllabus covered as below : Class VI : 10 % of 1st term covering significant topics + entire syllabus of 2nd term Class VII : 20 % of 1st term covering significant topics + entire syllabus of 2nd term Class VIII : 30 % of 1st term covering significant topics + entire syllabus of 2nd term	PA 20 marks <ul style="list-style-type: none">Periodic Test (10 marks weightage)Note Book Submission (5 marks)Subject Enrichment (5 marks)
<i>Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.</i>			

Scholarship Criteria : Students who score 91% or above in aggregate at the end of the session i.e. in the **TERM II YEAR END EXAM** would get a Scholarship (as per the scholarship criteria given in the scholarship circular)

Grading Scale for Scholastic Areas (Classes VI-VIII)			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Syllabus
April – September 2023
Term-I
Class - VII



ENGLISH

Literature	Lessons-1,2,3,6
Supplementary Reader	Tom Sawyer (Part - 1 to 17) by Mark Twain Poem : A Boat Beneath the Sunny Sky Poem- Indian Weavers
Grammar	Tenses, Adjectives, Conjunctions Prepositions, Error Correction
Writing Skills	Email, Notice, Story Writing and Informal Letter Writing
Periodic Assessment I	
Literature	Lessons-1,2 Poem : A Boat Beneath the Sunny Sky
Grammar	Tenses, Conjunction
Writing Skills	Notice, Informal Letter Writing
Term I Assessment	Entire Syllabus

SOCIAL SCIENCE

Geography	Lessons 1,2,5,6,12
History	Lessons 1,2,3,8
Civics	Lessons 1,2,3
Periodic Assessment I	
Geography	Lessons 1
History	Lesson 1,2
Civics	Lesson 1
Term I Assessment	
Geography	Lessons 2,5,6,12
History	Lessons 2,3,8
Civics	Lessons 1,2,3

MATHEMATICS

	Lessons 1,2,3,4,5,6
	Related Maths Lab activities
Periodic Assessment I	
	Lessons 1,2
Term I Assessment	Entire Syllabus 1,2,3,4,5,6
Math Lab Activities	1. Representation of Integers on Number Line 2. Multiplication of Fractions 3. Activity based on Angles

SCIENCE

	Lessons 1, 2,3,4,7,11,13
	Robotics Lab activities
Periodic Assessment I	
	Lessons 1, 2,3
Term I Assessment	Entire Syllabus

COMPUTER

D-Code	Lessons 1,2,4,5,6
Term I Assessment	
Theory	Lessons 1,4,5,6
Practical	Lessons 2,4

HINDI

वसंत	पाठ 1,3,4,5,7
बाल महाभारत कथा	पाठ 1 से 26
हिंदी व्याकरण तथा रचना	पाठ 1,2,7,8,9,10
	पाठ-5 पर्यायवाची शब्द (1-25)
	विलोम शब्द (1-50)
	श्रुतिसम-भिन्नार्थक शब्द (1-22)
	अनेक शब्दों के लिए एक शब्द (1-25)
	अनेकार्थक शब्द (1-20)
	पाठ 18 मुहावरे (1-20)
	अपठित गद्यांश एवं पद्यांश, अनुच्छेद, औपचारिक एवं अनौपचारिक पत्र

Periodic Assessment –I

वसंत	पाठ 1,4
बाल महाभारत कथा	पाठ 1 से 13
हिंदी व्याकरण तथा रचना	पाठ 1,2
	पाठ 5 पर्यायवाची शब्द (1-12)
	विलोम शब्द (1-25),
	श्रुतिसम-भिन्नार्थक शब्द (1-10)
	अनेक शब्दों के लिए एक शब्द (1-10)
	अनेकार्थक शब्द (1-10)
	अपठित गद्यांश एवं पद्यांश, औपचारिक एवं अनौपचारिक पत्र

Term I Assessment

वसंत	Entire Syllabus
बाल महाभारत कथा	पाठ 14 से 26
हिंदी व्याकरण तथा रचना	पाठ 1,2,7,8,10,3 (संधि केवल दीर्घ तथा गुण संधि)
	पाठ-5 पर्यायवाची शब्द (13-25)
	विलोम शब्द (26-50)
	श्रुतिसम-भिन्नार्थक शब्द (11-22)
	अनेक शब्दों के लिए एक शब्द (11-25)
	अनेकार्थक शब्द (11-20)
	पाठ 18 मुहावरे (1-20)
	पाठ-9 (केवल कारक)
	अपठित गद्यांश एवं पद्यांश, अनुच्छेद, औपचारिक एवं अनौपचारिक पत्र

FRENCH

Enchante (Méthode) (Vol -3)	Lessons- 0 to 5 + Extra work done in class
Enchante (Cahier d' exercices) (Vol-3)	Lessons- 0 to 5
Periodic Assessment I	
Enchante (Méthode) (Vol -3)	Lessons- 0 and 1 + Extra work done in class
Enchante (Cahier d' exercices) (Vol-3)	Lessons- 0 and 1
Term I Assessment	
	Entire Syllabus

PUNJABI

ਸੱਜਰੀ ਸਵੇਰ-5	ਪਾਠ - 1,3,4,5,6,8,9,11
ਰੁਤਬਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ	ਪਾਠ - 1, 2, 3, 4,5(pg 26,28), 6(pg 33,34),7,9, 10, 19 (1-40), 20 (pg 101,102)
ਵਿਆਕਰਨ -7	ਲੇਖ, ਪੱਤਰ (ਗੈਰ ਰਸਮੀ) ਅਣਡਿੱਠਾ ਪੈਰਾ

Periodic Assessment I

ਸੱਜਰੀ ਸਵੇਰ-5	ਪਾਠ - 1, 3
ਰੁਤਬਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ	
ਵਿਆਕਰਨ-7	ਪਾਠ 1,5 (pg 26,28) 19 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1 to 20) ਅਣਡਿੱਠਾ ਪੈਰਾ, ਗੈਰ ਰਸਮੀ ਪੱਤਰ

Term I Assessment

Entire Syllabus

GENERAL KNOWLEDGE

Knowledge Quest	Lessons 1 to 11
Term I Assessment	Lessons 1,3,4,10,11 + Current Affairs

VALUE EDUCATION

The following value based movies from School Cinema will be shown

<i>The Gift</i>	<i>All is Well</i>
<i>Gunghroo</i>	<i>Let's talk Puberty (Male) Female</i>

Follow up activities, worksheets and discussions based on the movies shown

ART & CRAFT

1. Name Decoration
2. Fruit Composition/ Vegetable Composition
3. Vanmahotsav Poster/ Abstract Art
4. Independence Day/Ganesh Chaturthi
5. Landscape

DANCE

1. Introduction to Contemporary Dance
2. Floor Work to Contemporary
3. Grooving
4. Shuffling

MUSIC

1. School Song
2. English Song – We are the World
3. Hindi Song – Na Kato Mujhe
4. Patriotic Song – Teri Mitti
5. Raag – Difference between Bhupali and Yaman Raag

FESTIVALS

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Term
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- Awareness about healthy eating habits.
- Good food habits through 'Friday Special' and 'Fruit Break'.
- Table Manners
- Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevailing circumstances.

ASSESSMENT PATTERN AND RESULT FORMULA

Term I (April to September) 100 marks per subject (80 marks for Half Yearly Exam +20 marks Periodic Assessment)		Term II (October to March) 100 marks per subject (80 marks for Year End Exam +20 marks Periodic Assessment)	
Half Yearly Exam (Summative Assessment I) Written exams (80 marks) with full term syllabus. * <i>Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i>	PA 20 marks <ul style="list-style-type: none">• Periodic Test (10 marks weightage)• Note Book Submission (5 marks)• Subject Enrichment (5 marks)	Year End Exam (Summative Assessment II) <ul style="list-style-type: none">• Written exams (80 marks) with syllabus covered as below : Class VI : 10 % of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII : 20 % of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII : 30 % of 1 st term covering significant topics + entire syllabus of 2 nd term	PA 20 marks <ul style="list-style-type: none">• Periodic Test (10 marks weightage)• Note Book Submission (5 marks)• Subject Enrichment (5 marks)

Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.

Scholarship Criteria : Students who score 91% or above in aggregate at the end of the session i.e. in the **TERM II YEAR END EXAM** would get a Scholarship (as per the scholarship criteria given in the scholarship circular)

Grading Scale for Scholastic Areas (Classes VI-VIII)			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Syllabus
April – September 2023
Term-I
Class - VIII



ENGLISH

Literature	L-1, 2, 3, 4 and 6 Poem – The Power of Music Poem - Home They Brought Her Warrior Poem – Ozymandias
Supplementary Reader	Gulliver’s Travels (Part 1 & 2) by Jonathan Swift
Grammar	Modals, Determiners, Tenses, Conjunctions, Voice
Writing Skills	Notice, Informal Letter, Article and Story Writing
Periodic Assessment I	
Literature	L-1, 2 and Poem-The Power of Music
Grammar	Determiners, Conjunctions
Writing Skills	Notice, Informal Letter
Term I Assessment	Entire Syllabus

SOCIAL STUDIES

Geography	L-1,2,3,5
History	L-2,3,6,7
Civics	L-1,2,3,7
Periodic Assessment I	
Geography	L-1,2
History	L-2
Civics	L-1
Term I Assessment	
Geography	L-2,3,5
History	L-2,3,6,7
Civics	L-2,3,7

MATHEMATICS

	L -1,2,3,4,5,6,7 Related Maths Lab activities
Periodic Assessment I	
	L-1,2,3
Term I Assessment	Entire Syllabus
Math Lab Activities	1. To find the sum of exterior angles of a polygon 2. To find the central angle of the given data and make related pie chart 3. Quiz (L-5,6,7)

SCIENCE

	L-1,2,3,4,6,10,11,18 Robotics Lab activities
Periodic Assessment-I	
	L-1,3 and 10
Term I Assessment	Entire Syllabus

COMPUTER

D-Code	L-1,2,3,4,5
Term I Assessment	
Theory	L- 1,3,4,5
Practical	L- 2,3,4

HINDI

वसंत	पाठ 1,2,3,4,5,7,9
बुद्ध चरित	पाठ 1,2
व्याकरण	पाठ 1, 2, 6, 7, 9
	पाठ 3 संधि (केवल स्वर संधि)
	पाठ 5, पर्यायवाची शब्द (1-30)
	विपरीतार्थक शब्द (आदि से आधुनिक)
	अनेक शब्दों के लिए एक शब्द (1-37)
	अनेकार्थक शब्द (1-35)
	श्रुतिसम-भिन्नार्थक शब्द (1-20)
	पाठ 22 मुहावरे – (1-20)
	पाठ-8 केवल कारक
	अपठित गद्यांश एवं पद्यांश, अनौपचारिक तथा औपचारिक पत्र, अनुच्छेद

Periodic Assessment-I

वसंत	पाठ 1,2,7
व्याकरण	1, 2
	पाठ 5 पर्यायवाची शब्द (1-16)
	विपरीतार्थक शब्द (आदि से उग्र)
	अनेक शब्दों के लिए एक शब्द (1-15)
	अनेकार्थक शब्द (1-14)
	श्रुतिसम-भिन्नार्थक शब्द (1-8)
	पाठ-22 मुहावरे (1-8)
	अपठित गद्यांश एवं पद्यांश, औपचारिक एवं अनौपचारिक पत्र

Term I Assessment

वसंत	Entire Syllabus
बुद्ध चरित	पाठ 1,2
व्याकरण	1, 2, 6, 7, 9
	पाठ 3 संधि (केवल स्वर संधि)
	पाठ 5 पर्यायवाची शब्द (17-30)
	विपरीतार्थक शब्द (उच्चतम से आधुनिक)
	अनेक शब्दों के लिए एक शब्द-(16-37)
	अनेकार्थक शब्द (15-35)
	श्रुतिसम भिन्नार्थक शब्द – (9-20)
	पाठ 8 केवल कारक
	पाठ 22 मुहावरे (9-20)
	अपठित गद्यांश एवं पद्यांश, औपचारिक और अनौपचारिक पत्र, अनुच्छेद

FRENCH

Enchante-(4) (Méthode)	L-0 to 5 and extra work done in class
Enchante-4 (Cahier d'exercices)	L-0 to 5

Periodic Assessment-I

Enchante-(4) (Méthode)	L- 0 and 1 and extra work done in class
Enchante-4 (Cahier d'exercices)	L- 0 and 1 and extra work done in class

Term I Assessment**Entire Syllabus****PUNJABI**

ਸੱਜਰੀ ਸਵੇਰ-6
ਰੁਤਬਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ
ਵਿਆਕਰਨ ਰਚਨਾ-8

ਪਾਠ 1,2,3, 6,7,8,9,10,13,16
1,2,3,4,5,6,7,8,9,15 ਅਣਡਿੱਠਾ ਪੈਰਾ, ਲੇਖ ਰਚਨਾ
ਪੱਤਰ (ਗੈਰ ਰਸਮੀ),
ਪਾਠ 5 ਲਿੰਗ (pg 29- 31)
ਵਚਨ(ਸਾਰੇ)
ਕਾਰਕ
ਪਾਠ 15 ਵਿਰੋਧੀ (pg 95)
ਸਮਾਨਅਰਥਕ (1-30)
ਬਹੁਅਰਥਕ (1-30)

Periodic Assessment-I

ਸੱਜਰੀ ਸਵੇਰ-6
ਰੁਤਬਾ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ
ਵਿਆਕਰਨ ਰਚਨਾ-8

ਪਾਠ 1,2,3
ਪਾਠ 1,2,4,5 (ਲਿੰਗ, ਵਚਨ)
ਪੱਤਰ (ਗੈਰ ਰਸਮੀ)
ਅਣਡਿੱਠਾ ਪੈਰਾ

Term I Assessment

Entire Syllabus

GENERAL KNOWLEDGE

Knowledge Quest

Lessons 1 to 11

Term I Assessment

L – 1,3,4,6 and 10 Current Affairs

VALUE EDUCATION

The following Value based movies from School Cinema will be shown

*Checkmate**The Hi-Fives**Man of the Match**Toppers*

Follow up activities, worksheets and discussions based on the movies shown.

ART & CRAFT

1. Name Decoration
2. Fruit Composition/Vegetable Composition
3. Van Mahotsav Poster/Abstract Art
4. Independence Day/Ganesh Chaturthi
5. Landscape

DANCE

1. Bharat Natyam
2. Old School
3. Semi Classical
4. Jazz

MUSIC

1. School Song
2. English Song – You can be the Best
3. Introduction to Folk and Classical Songs
4. Patriotic Song – Rang De Basanti
5. Sufi Song – Allah Ke Bande

FESTIVALS

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Term

- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- a. Awareness about healthy eating habits
- b. Good food habits through 'Friday Special' and 'Fruit Break'.
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevailing circumstances.

ASSESSMENT PATTERN AND RESULT FORMULA

Term I (April to September) 100 marks per subject (80 marks for Half Yearly Exam +20 marks Periodic Assessment)		Term II (October to March) 100 marks per subject (80 marks for Year End Exam +20 marks Periodic Assessment)	
Half Yearly Exam (Summative Assessment I) Written exams (80 marks) with full term syllabus. * <i>Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i>	PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) 	Year End Exam (Summative Assessment II) <ul style="list-style-type: none"> • Written exams (80 marks) with syllabus covered as below : Class VI : 10 % of 1st term covering significant topics + entire syllabus of 2nd term Class VII : 20 % of 1st term covering significant topics + entire syllabus of 2nd term Class VIII : 30 % of 1st term covering significant topics + entire syllabus of 2nd term 	PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks)
<p><i>Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.</i></p>			

Scholarship Criteria : Students who score 91% or above in aggregate at the end of the session i.e. in the **TERM II YEAR END EXAM** would get a Scholarship (as per the scholarship criteria given in the scholarship circular)

Grading Scale for Scholastic Areas (Classes VI-VIII)			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Syllabus

April to September 2023

Class IX



ENGLISH

Beehive (Literature Reader)

Prose Lessons – 1, 2, 3, 4, 5, 6

Poetry Poems – 1, 2, 3, 4, 5, 6

Moments (Supplementary Reader)

Lessons – 1, 2, 3, 4, 5, 6

Reading Skills Comprehension

Writing Skills Diary Entry, Factual Description (Person, Place) Story Writing

Grammar Tenses, Determiners, Modals, Subject Verb Concord, Reported Speech (Command and Requests, Statements, Questions), Integrated Grammar

Periodic Assessment 1

Beehive (Literature Reader)

Prose Lessons - 1, 2

Poetry Poems - 1, 2, 3

Moments (Supplementary Reader)

Lessons 1, 2

Reading Skills Comprehension

Writing Skills Diary Entry

Grammar Determiners, Modals, Integrated Grammar

MATHEMATICS

Lessons – 1, 2, 3, 4, 6, 7, 8, 10

Related Lab Activities

Periodic Assessment 1

Lessons - 1, 3, 4

Related Lab Activities

SCIENCE

Biology	Lessons - 5, 6
Chemistry	Lessons - 1, 2, 4 (till page 41)
Physics	Lessons - 7, 8, 9 (till page 105) Lab related activities

Periodic Assessment 1

Biology	Lessons - 5 (till page 54)
Chemistry	Lesson - 1
Physics	Lesson-7 (till page 77) Lab related activities

SOCIAL SCIENCE

History	Lessons-1, 2, 4 (only Why Deforestation) & Related Map Work
Geography	Lessons-1, 2, 3 & Related Map Work
Democratic Politics	Lessons -1, 2, 3
Economics	Lessons - 2, 3

Periodic Assessment 1

History	Lesson-1 & Related Map Work
Geography	Lesson-1 & Related Map Work
Democratic Politics	Lesson-1
Economics	Lesson-1

HINDI

संचयन	पाठ-1, 2, 3
स्पर्श	
गद्य	पाठ-1, 2, 3, 4
काव्य	पाठ-6, 7, 9
व्याकरण	शब्द और पद, अनुस्वार-अनुनासिक, उपसर्ग-प्रत्यय, स्वर संधि, विराम चिह्न, अर्थ की दृष्टि से वाक्य-भेद, अपठित गद्यांश
लेखन	अनुच्छेद लेखन, संवाद लेखन, चित्रा वर्णन, अनौपचारिक पत्रा

Periodic Assessment 1

संचयन	पाठ-1
स्पर्श	
गद्य	पाठ-1
काव्य	पाठ-6
व्याकरण	शब्द और पद, अनुस्वार-अनुनासिक, उपसर्ग प्रत्यय, अपठित गद्यांश

ਲੇਖਨ

ਸੰਗਾਦ ਲੇਖਨ, ਅਨੌਪਚਾਰਿਕ ਪਤਰਾ

FRENCH

Entre Jeune

Lessons -1, 2, 3, 4, 5, 6 and all the extra work done

Cahier d'exercices

Lessons -1, 2, 3, 4, 5, 6 and all the extra work done

Periodic Assessment 1

Entre Jeune

Lessons -1, 2 and all the extra work done

Cahier d'exercices

Lessons -1, 2 and all the extra work done

PUNJABI

ਸਾਹਿਤ ਮਾਲ੍ਹ੯

(ਕਾਵਿਰਚਨਾਵਾਂ)

ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ, ਸਮਾਂ, ਮੈਂ ਪੰਜਾਬੀ

(ਵਾਰਤਕ)

ਵਹਿਮੀ ਤਾਇਆ, ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ, ਖੁਭੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ

ਵੰਨਗੀ੯

(ਕਹਾਣੀ)

ਜਨਮ ਦਿਨ, ਸਾਂਝੀ ਕੰਧ

(ਇਕਾਂਗੀ)

ਮੌਨਧਾਰੀ

ਵਿਆਕਰਨ

ਵਿਰੋਧੀ ਖਬਦ, ਮੁਹਾਵਰੇ (ਓ, ਅ ਵਾਲੇ), ਲਿੰਗ, ਵਿਸਮਿਕ, ਖਬਦ ਖੁੱਧੀ, ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈਪੱਤਰ), ਲੇਖ ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

Periodic Assessment 1

ਸਾਹਿਤ ਮਾਲ੍ਹ੯

(ਕਾਵਿਰਚਨਾ)

ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ

(ਵਾਰਤਕ)

ਵਹਿਮੀ ਤਾਇਆ

ਵੰਨਗੀ੯

(ਕਹਾਣੀ)

ਜਨਮ ਦਿਨ

ਵਿਆਕਰਨ

ਵਿਰੋਧੀ ਖਬਦ, ਮੁਹਾਵਰੇ (ਓ ਅਤੇ ਅ ਵਾਲੇ), ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ), ਅਣਡਿੱਠਾ ਪੈਰਾ

IT (Vocational)

Part A	Communication Skills, Self Management Skills
Part B	Introduction to IT and ITES Industry Digital Documentation, Digital Presentation, ICT Skills

Periodic Assessment 1

Part B	Introduction to IT & ITES Industry Digital Presentation
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For Periodic Assessment II - Complete syllabus will be assessed in all the subjects.

ASSESSMENT PATTERN AND RESULT FORMULA

**Total 100 marks (per subject) Full Syllabus
(80 Marks Year End + 20 Marks Internal Assessment)**

80 Marks : Only one Year End Internal Final Exam for class IX Only one Year End External Board Exam for class X Please note : <ul style="list-style-type: none">· Student has to secure minimum 33% marks out of 80 in each subject.· Students failing in class IX Final Exam would not be promoted to Class X under any circumstances.	20 Marks (Internal Assessment) Student has to secure minimum 33% marks out of overall 20 in each subject		
	Periodic Assessment (5 Marks weightage) <i>In an academic year, there will be 4 written Periodic Assessments in each subject with cumulative syllabus.</i> Multiple Assessment (5 Marks weightage) <i>Multiple and diverse techniques (Observations, Oral Test, individual or group work, class discussion, field-work, IDP etc.)</i>	Portfolio (5 Marks) <i>This will cover :</i> <ul style="list-style-type: none">· Home and Class Assignments· Creative Work· Achievements· Special Mention· Regularity and Punctuality	Subject Enrichment Activity (5 Marks) Subject Enrichment activities include <ul style="list-style-type: none">· Speaking and Listening Skills for Language 1 and 2· Maths Lab Activities Practicals· Map Work and Project in Social Science· Practical Lab Work in Science.

Grading Scale for Scholastic Areas (Class IX)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Fail)



Syllabus

April to September 2023

Class X



ENGLISH

First Flight (Literature Reader)

Prose

Lessons – 1, 2, 3, 4, 5, 9

Poetry

Poems – 1, 2, 3, 5, 6, 9, 10, 11

Footprints without Feet (Supplementary Reader)

Lessons – 1, 2, 3, 5, 6, 7, 9

Reading Skills

Comprehension (Unseen Passage)

Writing Skills

Formal Letters (Letter of Enquiry, Letter for Placing an Order, Letter of Complaint, Letter to the Editor), Analytical Paragraph (only table based)

Grammar

Determiners, Tenses, Modals, Subject-Verb Concord, Reported Speech (Commands, Requests, Questions and Statements) Integrated Grammar

Periodic Assessment 1

First Flight (Literature Reader)

Prose

Lessons - 1, 2, 3

Poetry

Poems – 1, 2, 3

Footprints without Feet (Supplementary Reader)

Lessons - 1, 2

Reading Skills

Comprehension (Unseen Passage)

Writing Skills

Formal Letters (Letter of Enquiry, Letter for Placing an order)

Grammar

Determiners, Tenses, Modals, Integrated Grammar

MATHEMATICS

Lessons – 1, 2, 3, 4, 5, 6, 8, 13, 14 & Related Lab Activities

Periodic Assessment 1

Lessons - 1, 2, 3 & Related Lab Activities

SCIENCE

Biology	Lessons - 5, 6, 7,
Chemistry	Lessons - 1, 2
Physics	Lessons - 9, 10 Lab related activities

Periodic Assessment 1

Biology	Lesson -5 (till page 90)
Chemistry	Lesson - 1
Physics	Lesson - 9 (till pg 144) Lab related activities

SOCIAL SCIENCE

History	Lessons - 1, 2, 3 (Topic 1 to 1.3) & Related Map Work
Geography	Lessons - 1, 2, 3, 4 & Related Map work
Political Science	Lessons - 1, 2, 3
Economics	Lessons - 1, 2, 4 (What is Globalisation and factors that have enabled Globalisation)

Periodic Assessment 1

History	Lesson - 1
Geography	Lesson - 1 & Related Map Work
Political Science	Lesson - 1
Economics	Lesson - 1

HINDI

संचयन स्पर्श	पाठ-1, 2
गद्य	पाठ-8, 9, 10, 11, 12
पद्य	पाठ-1, 2, 3, 4, 5
व्याकरण लेखन	रचना के आधार पर वाक्य भेद, पदबंध, समास, मुहावरे, अपठित गद्यांश अनुच्छेद, सूचना, औपचारिक पत्रा, विज्ञापन, लघु कथा

Periodic Assessment 1

संचयन स्पर्श	पाठ-1
गद्य	पाठ-8
पद्य	पाठ-1 और पाठ-2
व्याकरण लेखन	रचना के आधार पर वाक्य भेद, मुहावरे ;पाठ संबंधित व कक्षा स्तरानुसारद्ध अपठित गद्यांश औपचारिक पत्रा, विज्ञापन

FRENCH

Entre Jeune

Lessons – 1, 2, 3, 4, 5, 6 and all the extra work done

Cahier d'exercices

Lessons – 1, 2, 3, 4, 5, 6 and all the extra work done

Periodic Assessment 1

Entre Jeune

Lessons - 1, 2 and all the extra work done

Cahier d'exercices

Lessons - 1, 2 and all the extra work done

PUNJABI

ਸਾਹਿਤ ਮਾਲ੍ਹ 10

ਕਾਵਿਰਚਨਾਵਾਂ

ਮਾਤਾ,

ਵਾਰਤਕ

ਵੰਨਗੀ 10

ਕਹਾਣੀਆਂ

ਇਕਾਂਗੀ

ਵਿਆਕਰਨ

ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ, ਕਿਰਪਾ ਕਰਕੇ ਬਖ਼ਸ਼ ਲੈਹੁ, ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ
ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ

ਘਰ ਦਾ ਪਿਆਰ, ਬੋਲੀ, ਪ੍ਰਾਰਥਨਾ

ਕੁਲਫੀ, ਅੰਗ੍ਰਸੰਗ

੭੮ਰਨਾਮਾ

ਸਮਾਸੀ ਖਬਦ, ਬਹੁਅਰਥਕ ਖਬਦ, ਕਿਰਿਆਵਿਭੇਦ, ਮੁਹਾਵਰੇ (ਕ,ਖ,ਗ ਤੇ ਘ ਵਾਲੇ)
ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈਪੱਤਰ), ਲੇਖ ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ
ਟੁਕੜੀ)

Periodic Assessment 1

ਸਾਹਿਤ ਮਾਲ੍ਹ 10

ਕਾਵਿਰਚਨਾ

ਵਾਰਤਕ

ਵੰਨਗੀ 10

ਕਹਾਣੀ

ਵਿਆਕਰਨ

ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ

ਘਰ ਦਾ ਪਿਆਰ

ਕੁਲਫੀ

ਸਮਾਸੀ ਖਬਦ, ਬਹੁਅਰਥਕ ਖਬਦ, ਮੁਹਾਵਰੇ (ਕ ਅਤੇ ਖ ਵਾਲੇ), ਅਣਡਿੱਠਾ ਪੈਰਾ,

ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ)

IT (Vocational)

Part A	Communication Skills, Self Management Skills, ICT Skills, Entrepreneurial Skills
Part B	Digital Documentation, DBMS

Periodic Assessment 1

Part A	Communication Skills
Part B	Digital Documentation

For Periodic Assessment II - Complete syllabus will be assessed in all the subjects.

ASSESSMENT PATTERN AND RESULT FORMULA

**Total 100 marks (per subject) Full Syllabus
(80 Marks year end + 20 Marks Internal Assessment)**

80 Marks : Only one Year End Internal Final Exam for class IX Only one Year End External Board Exam for class X Please note : <ul style="list-style-type: none">· Student has to secure minimum 33% marks out of 80 in each subject.· Students failing in class IX Final Exam would not be promoted to Class X under any circumstances.	20 Marks (Internal Assessment) Student has to secure minimum 33% marks out of overall 20 in each subject		
	Periodic Assessment (5 Marks weightage) <i>In an academic year, there will be 4 written Periodic Assessments in each subject with cumulative syllabus.</i> Multiple Assessment (5 Marks weightage) <i>Multiple and diverse techniques (Observations, Oral Test, individual or group work, class discussion, field-work, IDP etc.)</i>	Portfolio (5 Marks) <i>This will cover :</i> <ul style="list-style-type: none">· Home and Class Assignments· Creative Work· Achievements· Special Mention· Regularity and Punctuality	Subject Enrichment Activity (5 Marks) Subject Enrichment activities include <ul style="list-style-type: none">· Speaking and Listening Skills for Language 1 and 2· Maths Lab Activities Practicals· Map Work and Project in Social Science· Practical Lab Work in Science.

Grading Scale for Scholastic Areas (Class IX) & Class X Internal Exams

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Fail)



Syllabus

Class XI COMMERCE

April to September 2023



ENGLISH

Hornbill (Literature Reader)

Prose Lessons – 1, 2, 3, 7

Poetry Poems – 1, 2,3

Snapshots (Supplementary Reader)

Lessons – 1, 2, 5

Reading

Comprehension, Note making

Writing

Poster making, Advertisement, Speech, Debate

Grammar

Tenses, Clauses and Re-ordering of sentences (Gap filling/transformation of sentences.)

Unit-1

Hornbill (Literature Reader)

Prose Lessons – 1, 2

Poetry Poems – 1, 2

Snapshots (Supplementary Reader)

Lessons – 1

Reading

Comprehension, Note making

Writing

Poster making, Speech

Grammar

Tenses, Clauses and Re-ordering of sentences (Gap filling/transformation of sentences.)

ECONOMICS

Part A Statistics for Economics

Lessons – 1,2,3,4, 5, 6, 7, 8, 9, 10

Part-B Introductory Microeconomics

Lessons – 1, 2,3,4, 5, 6, 11, 12, 13

Unit-1

Part A Statistics for Economics
Lessons - 1, 2, 3

Part-B Introductory Microeconomics
Lessons - 1, 2, 3, 4

BUSINESS STUDIES

Lessons – 1, 2, 3, 4, 6, 7

Unit 1

Lessons -1, 2

ACCOUNTANCY

Lessons – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Unit 1

Lessons -1, 2, 6

PHYSICAL EDUCATION

Lessons – 1, 2, 3, 4, 5, 6, 7

Unit-1

Lessons – 1, 2, 3

MATHEMATICS

Lessons - 1, 2, 3, 5, 6

Unit 1

Lessons - 1, 2, 3

For Term I - Complete syllabus will be assessed in all the subjects.

RESULT FORMULA

WEIGHTAGE IN MARKS		SCHOLASTIC AREAS		CO-SCHOLASTIC AREAS	
Term I	10	Grade	Percentage	Grade	Grade Point
Unit	10	A1	91 % - 100 %	A	5
Term II	80	A2	81 % - 90 %	B	4
Total	100	B1	71 % - 80 %	C	3
		B2	61 % - 70 %	D	2
		C1	51 % - 60 %	E	1
		C2	41 % - 50 %		
		D	33 % - 40 %		
		*Essential	32 and below		
		Repeat			



Syllabus

April to September 2023



Class XII Commerce

ENGLISH

Flamingo (Literature Reader)

Prose Lessons -1, 2, 3, 4, 5

Poetry Poems -1, 2, 3, 5

Vistas (Supplementary Reader)

Lessons – 1, 2, 3, 4

Reading

Unseen passage (Factual/Descriptive/Literary)

Writing

Notice Writing, Letter to Editor, Article Writing, Formal and Informal Invitations, Replies to Invitations, Letter of Application for a Job, Report Writing

UNIT 1

Flamingo (Literature Reader)

Prose Lessons -1, 2

Poetry Poems - 1, 2

Vistas (Supplementary Reader)

Lessons - 1, 2

Reading

Unseen passage (Factual/Descriptive/Literary)

Writing

Notice Writing, Letter to Editor

ECONOMICS

Macro Economics

Lessons - 1, 2, 3, 4, 5, 6, 10, 11, 12

Indian Economy

Lessons - 1, 2, 3, 4, 5, 6,7

UNIT 1

Macro Economics

Lessons - 1,2,3,4

Indian Economy

Lessons - 1,2,3

ACCOUNTANCY

Lessons - 1, 2, 3, 4, 5, 6, 7 (Volume - 1)

Lessons - 8, 9 (Volume - 2)

UNIT 1

Lessons - 1, 2 (Volume - 1)

BUSINESS STUDIES

Lessons - 1, 2, 3, 4, 5, 6, 7, 8, 11

UNIT 1

Lessons - 1, 2

PHYSICAL EDUCATION

Lessons - 1, 2, 3, 4, 5, 6, 7

UNIT 1

Lessons - 1, 2, 3

MATHEMATICS

Lessons - 1, 2, 3, 4, 5, 6

UNIT 1

Lessons - 1, 2

APPLIED MATHEMATICS

Lessons - 1, 2, 3, 4, 5, 6

UNIT 1

Lessons - 1, 2

For Term I - Complete syllabus will be assessed in all the subjects.